

BIG ROCK PLAN FOR PROGRESS 2015-16

BIG ROCK (PROFICIENCY): BY 2017 CES WILL INCREASE THE AVERAGE COMBINED READING AND MATH PROFICIENCY RATINGS FOR ALL ELEMENTARY SCHOOL STUDENTS TO 66.3% AND ALL MIDDLE SCHOOL STUDENTS TO 70.3%.

OBJECTIVE: BY 2015 CES WILL INCREASE THE AVERAGE COMBINED READING AND MATH PROFICIENCY RATINGS FOR ALL ELEMENTARY SCHOOL STUDENTS TO 52.8% AND ALL MIDDLE SCHOOL STUDENTS TO 58.4%.

STRATEGY: <ol style="list-style-type: none"> 1. RIGOROUS DAILY LESSON PLANS 2. ACTIVE STUDENT ENGAGEMENT 3. READING LEARNING CENTERS 4. FORMATIVE DATA ASSESSMENT 			
THE MEASURES/EVIDENCE WE WILL USE ARE: LESSON PLANS, WALKTHROUGH OBSERVATIONS, DATA			
IN THE FIRST <u>30 DAYS</u>, WE WILL KNOW WE ARE SUCCESSFUL WHEN: ACTION STRATEGIES	WHO IS ON POINT?	BY WHEN	HOW COMMUNICATED
A1: ALL PRIMARY TEACHERS WILL DEVELOP AND IMPLEMENT RIGOROUS READING CENTERS FOR CLASSROOM INSTRUCTION.	PRIMARY TEACHERS	09/03/2015	LESSON PLANS
A2: ALL TEACHERS WILL CREATE A FORMATIVE DATA ASSESSMENT TOOL FOR DAILY ASSESSMENT.	ALL TEACHERS	09/03/2015	DATA ASSESSMENT TOOL

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<u>IF WE ARE NOT SUCCESSFUL, WE WILL:</u>			

STRATEGY:

THE MEASURES/EVIDENCE WE WILL USE ARE:

IN <u>60</u> DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN: ACTION STRATEGIES	WHO IS ON POINT?	BY WHEN	HOW COMMUNICATED
A1: ALL PRIMARY TEACHERS WILL DEVELOP AND IMPLEMENT RIGOROUS READING CENTERS FOR CLASSROOM INSTRUCTION.	TEACHERS	10/15/2015	LESSON PLANS OBSERVATION DATA
A3: ALL CLASSROOM TEACHERS IMPLEMENT A FORMATIVE ASSESSMENT TOOL IN DAILY LESSONS.	TEACHERS	10/15/2015	LESSON PLANS OBSERVATION DATA

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<p>IF WE ARE NOT SUCCESSFUL, WE WILL: USE AND MODEL P-I-A OF PROCESSES FOR REVIEW AND IMPROVEMENT FROM DATA WISE: (A) PREPARE (B) INQUIRE (C)ACT (QUALITY TOOLS)</p>			

STRATEGY:

THE MEASURES/EVIDENCE WE WILL USE ARE:

IN THE FIRST <u>120 DAYS</u> , WE WILL KNOW WE ARE SUCCESSFUL WHEN: ACTION STRATEGIES:	WHO IS ON POINT?	BY WHEN	HOW COMMUNICATED

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IF WE ARE NOT SUCCESSFUL, WE WILL:

STRATEGY:

THE MEASURES/EVIDENCE WE WILL USE ARE:

IN <u>150 DAYS</u>, WE WILL KNOW WE ARE SUCCESSFUL WHEN: ACTION STRATEGIES	WHO IS ON POINT?	BY WHEN	HOW COMMUNICATED

IF WE ARE NOT SUCCESSFUL, WE WILL:

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STRATEGY:

THE MEASURES/EVIDENCE WE WILL USE ARE:

IN <u>180 DAYS</u>, WE WILL KNOW WE ARE SUCCESSFUL WHEN: ACTION STRATEGIES	WHO IS ON POINT?	BY WHEN	HOW COMMUNICATED

IF WE ARE NOT SUCCESSFUL, WE WILL:
USE AND MODEL P-I-A OF PROCESSES FOR REVIEW AND IMPROVEMENT FROM DATA WISE: (A) PREPARE (B) INQUIRE (C)ACT (QUALITY TOOLS)

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BIG ROCK (GAP): BY 2017 CES WILL INCREASE THE AVERAGE COMBINED READING AND MATH GAP RATINGS FOR ALL ELEMENTARY SCHOOL STUDENTS TO 62.5% AND ALL MIDDLE SCHOOL STUDENTS TO 67.9%.

OBJECTIVE: BY 2015 CES WILL INCREASE THE AVERAGE COMBINED READING AND MATH GAP RATINGS FOR ALL ELEMENTARY SCHOOL STUDENTS TO 47.5% AND ALL MIDDLE SCHOOL STUDENTS TO 55%.

STRATEGY:

- 1. DIFFERENTIATED INSTRUCTION**
- 2. PLC**

IN THE FIRST 30 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN:

THE MEASURES/EVIDENCE WE WILL USE ARE:

MASTER SCHEDULE, PLC MINUTES

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B2: TEACHERS WILL MEET WITH GRADE LEVEL PLC'S TO ANALYZE DATA-FORMATIVE AND SUMMATIVE.	PLC MEMBERS	ONGOING	PLC MINUTES
B3: TEACHERS WILL ANALYZE DATA FROM COMMON TEACHER MADE ASSESSMENTS, ENVISION MATH, DIBELS AND DISCOVERY EDUCATION TO IDENTIFY STUDENTS FOR SMALL GROUP READING AND MATH INTERVENTIONS.	TEACHERS	ONGOING	RTI ROSTERS AND CLASS ROSTERS
B4: BASED ON DATE TEACHERS WILL UNTILIZE HORIZONTAL MOVEMENT AMOUNG SMALL GROUP INSTRUCTION BASED ON ASSESSMENT NEEDS.	TEACHERS	ONGOING	LESSON PLANS GOUP ASSIGNMENT
IF WE ARE NOT SUCCESSFUL, WE WILL:			

STRATEGY:			
IN 90 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN:			
THE MEASURES/EVIDENCE WE WILL USE ARE:			
90 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	BY WHEN	HOW

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			COMMUNICATED
IF WE ARE NOT SUCCESSFUL, WE WILL:			
STRATEGY:			
<u>IN THE FIRST 120 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN:</u>			
<u>THE MEASURES/EVIDENCE WE WILL USE ARE:</u>			
FIRST 120 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	BY WHEN	How COMMUNICATED

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IF WE ARE NOT SUCCESSFUL, WE WILL:

STRATEGY:

IN 150 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN:

THE MEASURES/EVIDENCE WE WILL USE ARE:

150 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	BY WHEN	How COMMUNICATED

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IF WE ARE NOT SUCCESSFUL, WE WILL:			

BIG ROCK (ACHIEVEMENT): BY 2015 CES WILL INCREASE THEIR ACHIEVEMENT POINTS IN THE ELEMENTARY SCHOOL TO 73.5 AND IN THE MIDDLE SCHOOL TO 71.9.

OBJECTIVE: BY SPRING OF 2015, CES WILL INCREASE THE ACHIEVEMENT POINTS IN THE ELEMENTARY SCHOOL BY 5 POINTS TO REACH 73.5 AND IN THE MIDDLE SCHOOL BY 5 POINTS TO REACH 71.9.

STRATEGY:

- RIGOROUS DAILY LESSON PLANS
- LESSONS ALIGNED WITH LETCHER CO CURRICULUM MAP
- DAILY INSTRUCTION IN READING, WRITING, MATH, SCIENCE AND SOCIAL STUDIES
- COMMON PROCEDURES FOR ALL PRIMARY STUDENTS

IN THE FIRST 30 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN:

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THE MEASURES/EVIDENCE WE WILL USE ARE:			
FIRST 30 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	BY WHEN	HOW COMMUNICATED
C1 ALL TEACHERS WILL CREATE RIGOROUS DAILY LESSON PLANS ALIGNED WITH THE LETCHER CO CURRICULUM MAP AND PACING GUIDE	ALL TEACHERS	08/10/2015	LESSON PLANS
C2: ALL STUDENTS WILL RECEIVE RIGOROUS DAILY INSTRUCTION IN MATH, SCIENCE, READING, WRITING, AND SOCIAL STUDIES.	CONTENT TEACHRS	08/10/2015	LESSON PLANS, WALKTHROUGH DATA,
C3: ALL PRIMARY TEACHERS WILL CREATE AND IMPLEMENT COMMON PROCEDURES FOR READING AND MATH INSTRUCTION.	CONTENT TEACHERS	08/05/2015	LESSON PLANS, WALKTHROUGH DATA
IF WE ARE NOT SUCCESSFUL, WE WILL:			

STRATEGY:
IN 60 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN:

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THE MEASURES/EVIDENCE WE WILL USE ARE:			
60 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	BY WHEN	HOW COMMUNICATED
C1 ALL TEACHERS WILL CREATE RIGOROUS DAILY LESSON PLANS ALIGNED WITH THE LETCHER CO CURRICULUM MAP AND PACING GUIDE	ALL TEACHERS	ONGOING	LESSON PLANS
C2: ALL STUDENTS WILL RECEIVE RIGOROUS DAILY INSTRUCTION IN MATH, SCIENCE, READING, WRITING, AND SOCIAL STUDIES.	CONTENT TEACHERS	ONGOING	LESSON PLANS WALKTHROUGH DATA
C4: ALL PRIMARY TEACHERS WILL IMPLEMENT COMMON PROCEDURES WITH FIDELITY FOR READING AND MATH INSTRUCTION.	PRIMARY TEACHERS	10/15/2015	OBSERVATIONS AND WALK THOROUGH DATA
IF WE ARE NOT SUCCESSFUL, WE WILL:			

STRATEGY:

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IN 90 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN:

THE MEASURES/EVIDENCE WE WILL USE ARE:

90 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	BY WHEN	HOW COMMUNICATED

IF WE ARE NOT SUCCESSFUL, WE WILL:

STRATEGY:

IN THE FIRST 120 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN:

THE MEASURES/EVIDENCE WE WILL USE ARE:

BIG ROCK PLAN FOR PROGRESS 2015-16

FIRST 120 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	BY WHEN	HOW COMMUNICATED
<u>IF WE ARE NOT SUCCESSFUL, WE WILL:</u>			

STRATEGY:

BIG ROCK PLAN FOR PROGRESS 2015-16

IN 150 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN:

THE MEASURES/EVIDENCE WE WILL USE ARE:

150 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	BY WHEN	How COMMUNICATED

IF WE ARE NOT SUCCESSFUL, WE WILL:

STRATEGY:

IN 180 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN:

THE MEASURES/EVIDENCE WE WILL USE ARE:

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180 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	BY WHEN	HOW COMMUNICATED
IF WE ARE NOT SUCCESSFUL, WE WILL:			

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BIG ROCK (TEACHER PROFESSIONAL GROWTH AND EFFECTIVENESS SYSTEM): BY 2017 ALL COWAN ELEMENTARY TEACHERS WILL SCORE ACCOMPLISHED OR EXEMPLARY USING THE TPGES FRAMEWORK.

OBJECTIVE: BY MAY OF 2016, 80% OF THE CES TEACHERS WILL SCORE ACCOMPLISHED OR EXEMPLARY ON THE TPGES DURING THEIR SUMMATIVE EVALUATION CYCLE.

STRATEGY: 1. ACCOMPLISHED LEVEL QUESTIONING AND DISCUSSION TECHNIQUES 2. SUMMATIVE EVALUATION 3. STUDENT DATA SURVEY 4. STUDENT AND PROFESSIONAL GROWTH GOALS			
<u>THE MEASURES/EVIDENCE WE WILL USE ARE:</u>			
IN THE FIRST <u>30 DAYS</u>, WE WILL KNOW WE ARE SUCCESSFUL WHEN: ACTION STRATEGIES	WHO IS ON POINT?	BY WHEN	HOW COMMUNICATED
D1: PROFESSIONAL DEVELOPMENT TRAINING FOR ALL TEACHERS ON QUESTIONING AND DISCUSSION TECHNIQUES	JEFF MIKE	08/03/2015	PD PACKET AND TRAINING

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<p>D2: PRINCIPAL WILL CONDUCT WALKTHROUGHS ON DOMAIN 3B (QUESTIONING AND DISCUSSION TECHNIQUES) FROM THE KENTUCKY FRAMEWORK FOR TEACHING AND PROVIDE FEEDBACK TO TEACHERS.</p>	<p>JEFF MIKE</p>	<p>09/03/2015</p>	<p>3B SCORING GUIDE</p>
<p><u>IF WE ARE NOT SUCCESSFUL, WE WILL:</u></p>			

<p>STRATEGY:</p>			
<p><u>THE MEASURES/EVIDENCE WE WILL USE ARE:</u></p>			
<p>IN <u>60</u> DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN: ACTION STRATEGIES</p>	<p>WHO IS ON POINT?</p>	<p>BY WHEN</p>	<p>HOW COMMUNICATED</p>
<p>D2: PRINCIPAL WILL CONDUCT WALKTHROUGHS ON DOMAIN 3B (QUESTIONING AND DISCUSSION TECHNIQUES) FROM THE KENTUCKY FRAMEWORK FOR TEACHING AND PROVIDE FEEDBACK TO TEACHERS.</p>	<p>JEFF MIKE</p>	<p>ONGOING</p>	<p>3B SCORING GUIDE FEEDBACK TO TEACHERS</p>

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JEFF MIKE 09/03/2015 3B SCORING GUIDE			
D3: TEACHERS WILL CREATE STUDETN GROWOTH GOALS, PROFESSIONAL GROWTH GOALS AND SELF REFLECTION AND IMPORT INTO CIITS.	TEACHERS	10/21/2015	CIITS DATA
IF WE ARE NOT SUCCESSFUL, WE WILL:			

STRATEGY:			
<u>THE MEASURES/EVIDENCE WE WILL USE ARE:</u>			
IN <u>90 DAYS</u> , WE WILL KNOW WE ARE SUCCESSFUL WHEN: ACTION STRATEGIES	WHO IS ON POINT?	BY WHEN	HOW COMMUNICATED

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IF WE ARE NOT SUCCESSFUL, WE WILL: USE AND MODEL P-I-A OF PROCESSES FOR REVIEW AND IMPROVEMENT FROM DATA WISE: (A) PREPARE (B) INQUIRE (C)ACT (QUALITY TOOLS)			

STRATEGY:			
<u>THE MEASURES/EVIDENCE WE WILL USE ARE:</u>			
IN THE FIRST <u>120 DAYS</u>, WE WILL KNOW WE ARE SUCCESSFUL WHEN: ACTION STRATEGIES:	WHO IS ON POINT?	BY WHEN	HOW COMMUNICATED

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<u>IF WE ARE NOT SUCCESSFUL, WE WILL:</u>			

STRATEGY:			
<u>THE MEASURES/EVIDENCE WE WILL USE ARE:</u>			
IN <u>150</u> DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN: ACTION STRATEGIES	WHO IS ON POINT?	BY WHEN	HOW COMMUNICATED

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IF WE ARE NOT SUCCESSFUL, WE WILL:			

STRATEGY:			
<u>THE MEASURES/EVIDENCE WE WILL USE ARE:</u>			
IN <u>180</u> DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN: ACTION STRATEGIES	WHO IS ON POINT?	BY WHEN	How COMMUNICATED

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IF WE ARE NOT SUCCESSFUL, WE WILL: USE AND MODEL P-I-A OF PROCESSES FOR REVIEW AND IMPROVEMENT FROM DATA WISE: (A) PREPARE (B) INQUIRE (C)ACT (QUALITY TOOLS)			

BIG ROCK (PROGRAM REVIEWS): BY 2017 CES WILL INCREASES THE AVERAGE PROGRAM REVIEW SCORE TO 99.3 FOR ELEMENTARY PROGRAM REVIEW AND TO 94.8 FOR MIDDLE SCHOOL.

OBJECTIVE: BY 2016 CES WILL INCREASE THE PROGRAM REVIEW SCORE BY .1 IN THE ELEMENTARY SCHOOL AND BY .1 IN THE MIDDLE SCHOOL.

STRATEGY: 1. PROGRAM REVIEW COMMITTEE 2. HEALTH EDUCATION IN PE

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IN THE FIRST 30 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN:

THE MEASURES/EVIDENCE WE WILL USE ARE:

FIRST 30 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	BY WHEN	HOW COMMUNICATED
E1: CREATE A PROGRAM REVIEW COMMITTEE TO EVALUATE AND MAKE POLICY SUGGESTIONS.	PROGRAM REVIEW COMMITTEE	09/03/2015	PROGRAM REVIEW COMMITTEE MINUTES
E2: ALL K-5 STUDENTS WILL RECEIVE HEALTH EDUCATION ON FRIDAY DURING PHYSICAL EDUCATION CLASS.	PE TEACHER	09/03/2015	HEALTH EDUCATION CURRICULUM WALKTHROUGH DATA

IF WE ARE NOT SUCCESSFUL, WE WILL:

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STRATEGY:

IN 60 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN:

THE MEASURES/EVIDENCE WE WILL USE ARE:

60 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	BY WHEN	HOW COMMUNICATED
E2: ALL K-5 STUDENTS WILL RECEIVE HEALTH EDUCATION ON FRIDAY DURING PHYSICAL EDUCATION CLASS.	PE TEACHER	ONGOING	HEALTH EDUCATION CURRICULUM WALKTHROUGH DATA
E3: STUDENTS WILL RECEIVE HEALTH FRUIT OR VEGETABLE SNACK 4 TIMES PER WEEK.	TEACHERS	ONGOING	STUDENT FEEDBACK
E4: TEACHERS WILL HAVE DISCUSSIONS WITH STUDENTS CONCERNING HEALTH NUTRITION MONTHLY.	TEACHERS	ONGOING	LESSON PLANS TEACHER DOCUMENTATION

IF WE ARE NOT SUCCESSFUL, WE WILL:

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STRATEGY:

IN 90 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN:

THE MEASURES/EVIDENCE WE WILL USE ARE:

90 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	BY WHEN	HOW COMMUNICATED

IF WE ARE NOT SUCCESSFUL, WE WILL:

STRATEGY:

IN THE FIRST 120 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN:

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<u>THE MEASURES/EVIDENCE WE WILL USE ARE:</u>			
FIRST 120 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	BY WHEN	How COMMUNICATED
<u>IF WE ARE NOT SUCCESSFUL, WE WILL:</u>			

STRATEGY:

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IN 150 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN:

THE MEASURES/EVIDENCE WE WILL USE ARE:

150 DAYS ACTION STRATEGIES:

**WHO IS ON
POINT?**

**BY
WHEN**

**How
COMMUNICATED**

IF WE ARE NOT SUCCESSFUL, WE WILL:

STRATEGY:

IN 180 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN:

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<u>THE MEASURES/EVIDENCE WE WILL USE ARE:</u>			
180 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	BY WHEN	How COMMUNICATED
IF WE ARE NOT SUCCESSFUL, WE WILL:			

***REMEMBER TO “SEE HOW FAR WE’VE COME” AFTER EACH 30 DAYS AND CELEBRATE THE VICTORIES! 😊**