

BIG ROCK PLAN FOR PROGRESS 2018-19

GOAL: PROFICIENCY

FNMS WILL INCREASE THE COMBINED READING AND MATH (PROFICIENCY) NAPD SCORE FROM 80.7 TO 90 BY 2023

OBJECTIVE: FNMS WILL INCREASE THE COMBINED READING AND MATH (PROFICIENCY) NAPD SCORE FROM 80.7 TO 82.7 BY MAY OF 2019

STRATEGY: DESIGN AND DELIVER INSTRUCTION -TEACHERS AT FNMS WILL COLLABORATE THROUGH PLC TEAMS TO DEVELOP COLLABORATION MODELS AND INSTRUCTIONAL PRACTICES THAT ARE DATA DRIVEN AND ADDRESS THE NEEDS OF OUR STUDENTS.

IN THE FIRST **30 DAYS**, WE WILL KNOW WE ARE SUCCESSFUL WHEN: ACTION STRATEGIES

THE MEASURES OF SUCCESS/EVIDENCE WE WILL USE ARE: PLC AGENDAS & SIGN-IN SHEETS, COMMON ASSESSMENT (MAP) RESULTS, PD SIGN-INS, FORMAL & INFORMAL OBSERVATIONS

30 DAY ACTION STRATEGIES	WHO IS ON POINT?	PROGRESS MONITORING/ DATE AND NOTES	FUNDING
A1. WORKING IN PLC TEAMS, TEACHERS WILL REVISIT PROCESS FOR GATHERING AND RECORDING DAILY FORMATIVE ASSESSMENT DATA AND ADJUST IT TO MEET INSTRUCTIONAL NEEDS (DIFFERENTIATED LESSON PLANNING)	RONNY GOINS PLC LEADS CERTIFIED STAFF	PLC AGENDAS AND NOTES, WALK THROUGHS/ AUG. 31, 2018	NONE
A2. ALL TEACHERS ARE INCORPORATING BEST PRACTICES IN THE CLASSROOM INCLUDING REGULARLY USING DATA ANALYSIS TO HELP DRIVE INSTRUCTION AND DIFFERENTIATE TO MEET INDIVIDUAL NEEDS OF STUDENTS	RONNY GOINS	WALK THROUGH DATA, LESSON PLANS/ AUG. 31, 2018	NONE
A3. BINGO BOARD POSTERS (PIRATE PRIDE BOARDS) WILL BE PLACED IN THE HALLWAY FOR EACH HOMEROOM. ANY TIME A CLASS GETS AN 80% OR ABOVE CLASS AVERAGE ON A TEST THEY WILL GET A DECAL TO PUT IN A SPACE ON THE BOARD. HOMEROOMS WHO FILL 5 SPACES IN A ROW WILL GET A REWARD.	CLASSROOM TEACHERS	STUDENT DATA FROM CLASSROOM ASSESSMENTS/ AUG. 31, 2018	NONE
A4. TEACHERS ARE INCORPORATING QFT & KAGEN STRATEGIES IN THEIR LESSONS TO ENSURE STUDENT ENGAGEMENT, THIS WILL BE MONITORED THROUGH LESSON PLANS & WALKTHROUGH DATA	RONNY GOINS	LESSON PLAN, WALK THROUGH DATA/	NONE

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A5. TEACHERS WILL HAVE TRAINING OVER RIGOR IN INSTRUCTION (OPENING DAY ACTIVITIES) AND APPLY WHAT THEY'VE LEARNED IN THE CLASSROOM	RONNY GOINS	ONGOING SIGN IN SHEET, WALK THROUGH DATA/ AUG 6, 2018 ONGOING	NONE
A6. GEAR UP FUNDS WILL BE UTILIZED TO FUND A PART TIME IN -SCHOOL TUTOR TO HELP PROVIDE SERVICES IN SELECTED READING AND MATH CLASSES	GEAR UP ACADEMIC SPECIALIST	GEAR UP TUTORING LOG / ONGOING	GEAR UP
A7. NEW TEACHERS WILL PARTICIPATE IN NEW TEACHER CADRES PROVIDED BY THE DISTRICT TO PROVIDE THEM WITH BEST PRACTICES TO ENHANCE THEIR TEACHING	CENTRAL OFFICE STAFF	SIGN IN SHEET/ ONGOING	DISTRICT
A8. NEW TEACHERS WILL BE PAIRED WITH A RESOURCE TEACHER WHO WILL MENTOR AND PROVIDE FEEDBACK	CENTRAL OFFICE STAFF	OBSERVATION LOGS, RECORD OF MEETINGS/ ONGOING	DISTRICT
A9. TEACHERS WILL PARTICIPATE IN PEER OBSERVATIONS ONCE DURING EVERY 9 WEEK GRADING PERIOD TO SEE VARIOUS STRATEGIES, RIGOROUS INSTRUCTION, AND BEST PRACTICES IN ACTION TO ENHANCE THEIR TEACHING.	RONNY GOINS	OBSERVATION LOG/ ONGOING	NONE
<u>IF WE ARE NOT SUCCESSFUL, WE WILL:</u> REVISIT BEST PRACTICES AND DATA ANALYSIS AND DOCUMENT EVIDENCE OF USAGE IN LESSON PLANS			

STRATEGY: DESIGN AND DELIVER INSTRUCTION -TEACHERS AT FNMS WILL COLLABORATE THROUGH PLC TEAMS TO DEVELOP COLLABORATION MODELS AND INSTRUCTIONAL PRACTICES THAT ARE DATA DRIVEN AND ADDRESS THE NEEDS OF OUR STUDENTS.

IN 60 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN: ACTION STRATEGIES

THE MEASURES/EVIDENCE WE WILL USE ARE: PLC AGENDAS & SIGN-IN SHEETS, COMMON ASSESSMENT (MAP) RESULTS, PD SIGN-INS, FORMAL & INFORMAL OBSERVATIONS

60 DAY ACTION STRATEGIES	WHO IS ON POINT?	PROGRESS MONITORING/ DATE AND NOTES	FUNDING
A1. WORKING IN PLC TEAMS, TEACHERS WILL REVISIT PROCESS FOR GATHERING AND RECORDING DAILY FORMATIVE	RONNY GOINS PLC LEADS	LESSON PLAN, WALK THROUGH	NONE

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ASSESSMENT DATA AND ADJUST IT TO MEET INSTRUCTIONAL NEEDS (DIFFERENTIATED LESSON PLANNING)	CERTIFIED STAFF	DATA/ ONGOING	
A2. ALL TEACHERS ARE INCORPORATING BEST PRACTICES IN THE CLASSROOM INCLUDING REGULARLY USING DATA ANALYSIS TO HELP DRIVE INSTRUCTION AND DIFFERENTIATE TO MEET INDIVIDUAL NEEDS OF STUDENTS	RONNY GOINS	WALK THROUGH DATA, LESSON PLANS/ AUG. 31, 2018	NONE
A3. BINGO BOARD POSTERS (PIRATE PRIDE BOARDS) WILL BE PLACED IN THE HALLWAY FOR EACH HOMEROOM. ANY TIME A CLASS GETS AN 80% OR ABOVE CLASS AVERAGE ON A TEST THEY WILL GET A DECAL TO PUT IN A SPACE ON THE BOARD. HOMEROOMS WHO FILL 5 SPACES IN A ROW WILL GET A REWARD.	CLASSROOM TEACHERS	STUDENT DATA FROM CLASSROOM ASSESSMENTS/ AUG. 31, 2018	NONE
A4. TEACHERS ARE INCORPORATING QFT & KAGEN STRATEGIES IN THEIR LESSONS TO ENSURE STUDENT ENGAGEMENT, THIS WILL BE MONITORED THROUGH LESSON PLANS & WALKTHROUGH DATA	RONNY GOINS	LESSON PLAN, WALK THROUGH DATA/ ONGOING	NONE
A5. TEACHERS WILL HAVE TRAINING OVER RIGOR IN INSTRUCTION (OPENING DAY ACTIVITIES) AND APPLY WHAT THEY'VE LEARNED IN THE CLASSROOM	RONNY GOINS	SIGN IN SHEET, WALK THROUGH DATA/ AUG 6, 2018 ONGOING	NONE
A6. GEAR UP FUNDS WILL BE UTILIZED TO FUND A PART TIME IN -SCHOOL TUTOR TO HELP PROVIDE SERVICES IN SELECTED READING AND MATH CLASSES	GEAR UP ACADEMIC SPECIALIST	GEAR UP TUTORING LOG / ONGOING	GEAR UP
A7. NEW TEACHERS WILL PARTICIPATE IN NEW TEACHER CADRES PROVIDED BY THE DISTRICT TO PROVIDE THEM WITH BEST PRACTICES TO ENHANCE THEIR TEACHING	CENTRAL OFFICE STAFF	SIGN IN SHEET/ ONGOING	DISTRICT
A8. NEW TEACHERS WILL BE PAIRED WITH A RESOURCE TEACHER WHO WILL MENTOR AND PROVIDE FEEDBACK	CENTRAL OFFICE STAFF	OBSERVATION LOGS, RECORD OF MEETINGS/ ONGOING	DISTRICT
A9. TEACHERS WILL PARTICIPATE IN PEER OBSERVATIONS ONCE DURING EVERY 9 WEEK GRADING PERIOD TO SEE VARIOUS STRATEGIES, RIGOROUS INSTRUCTION, AND BEST PRACTICES IN ACTION TO ENHANCE THEIR TEACHING.	RONNY GOINS	OBSERVATION LOG/ ONGOING	NONE
A10. TEACHERS WILL ATTEND A PROFESSIONAL DEVELOPMENT OVER GOOGLE CLASSROOM AND OFFICE 365 TO LEARN TECHNIQUES THAT WILL ALLOW FOR INCREASED STUDENT ENGAGEMENT AND ACHIEVEMENT.	RANDY BAILEY	SIGN IN SHEET, WALK THROUGH DATA/ SEPT. 24 TH	NONE
A11. TEACHERS WILL HAVE AN ADDITIONAL TRAINING OVER THE "4 A's" OF RIGOR TO REINFORCE AND INCREASE THEIR PRIOR KNOWLEDGE OF THE SUBJECT MATTER. TEACHERS WILL APPLY WHAT THEY HAVE LEARNED TO THEIR CLASSES TO INCREASE STUDENT ACHIEVEMENT.		SIGN IN SHEET, WALK THROUGH DATA/	NONE

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		SEP. 24, 2018 ONGOING	
IF WE ARE NOT SUCCESSFUL, WE WILL: REVISIT BEST PRACTICES AND DATA ANALYSIS AND DOCUMENT EVIDENCE OF USAGE IN LESSON PLANS			

STRATEGY: <u>DESIGN AND DELIVER INSTRUCTION</u> -TEACHERS AT FNMS WILL COLLABORATE THROUGH PLC TEAMS TO DEVELOP COLLABORATION MODELS AND INSTRUCTIONAL PRACTICES THAT ARE DATA DRIVEN AND ADDRESS THE NEEDS OF OUR STUDENTS.			
IN 90 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN: ACTION STRATEGIES			
<u>THE MEASURES/EVIDENCE WE WILL USE ARE:</u> PLC AGENDAS & SIGN-IN SHEETS, COMMON ASSESSMENT (MAP) RESULTS, PD SIGN-INS, FORMAL & INFORMAL OBSERVATIONS			
90 DAY ACTION STRATEGIES	WHO IS ON POINT?	PROGRESS MONITORING/ DATE AND NOTES	HOW COMMUNICATED
A1. WORKING IN PLC TEAMS, TEACHERS WILL REVISIT PROCESS FOR GATHERING AND RECORDING DAILY FORMATIVE ASSESSMENT DATA AND ADJUST IT TO MEET INSTRUCTIONAL NEEDS (DIFFERENTIATED LESSON PLANNING)	RONNY GOINS PLC LEADS CERTIFIED STAFF	LESSON PLAN, WALK THROUGH DATA/ ONGOING	NONE
A2. ALL TEACHERS ARE INCORPORATING BEST PRACTICES IN THE CLASSROOM INCLUDING REGULARLY USING DATA ANALYSIS TO HELP DRIVE INSTRUCTION AND DIFFERENTIATE TO MEET INDIVIDUAL NEEDS OF STUDENTS	RONNY GOINS	WALK THROUGH DATA, LESSON PLANS/ AUG. 31, 2018	NONE
A3. BINGO BOARD POSTERS (PIRATE PRIDE BOARDS) WILL BE PLACED IN THE HALLWAY FOR EACH HOMEROOM. ANY TIME A CLASS GETS AN 80% OR ABOVE CLASS AVERAGE ON A TEST THEY WILL GET A DECAL TO PUT IN A SPACE ON THE BOARD. HOMEROOMS WHO FILL 5 SPACES IN A ROW WILL GET A REWARD.	CLASSROOM TEACHERS	STUDENT DATA FROM CLASSROOM ASSESSMENTS/ AUG. 31, 2018	NONE
A4. TEACHERS ARE INCORPORATING QFT & KAGEN STRATEGIES IN THEIR LESSONS TO ENSURE STUDENT ENGAGEMENT, THIS WILL BE MONITORED THROUGH LESSON PLANS & WALKTHROUGH DATA	RONNY GOINS	LESSON PLAN, WALK THROUGH DATA/ ONGOING	NONE

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A5. TEACHERS WILL HAVE TRAINING OVER RIGOR IN INSTRUCTION (OPENING DAY ACTIVITIES) AND APPLY WHAT THEY'VE LEARNED IN THE CLASSROOM	RONNY GOINS	SIGN IN SHEET, WALK THROUGH DATA/ AUG 6, 2018 ONGOING	NONE
A6. GEAR UP FUNDS WILL BE UTILIZED TO FUND A PART TIME IN -SCHOOL TUTOR TO HELP PROVIDE SERVICES IN SELECTED READING AND MATH CLASSES	GEAR UP ACADEMIC SPECIALIST	GEAR UP TUTORING LOG / ONGOING	GEAR UP
A7. NEW TEACHERS WILL PARTICIPATE IN NEW TEACHER CADRES PROVIDED BY THE DISTRICT TO PROVIDE THEM WITH BEST PRACTICES TO ENHANCE THEIR TEACHING	CENTRAL OFFICE STAFF	SIGN IN SHEET/ ONGOING	DISTRICT
A8. NEW TEACHERS WILL BE PAIRED WITH A RESOURCE TEACHER WHO WILL MENTOR AND PROVIDE FEEDBACK	CENTRAL OFFICE STAFF	OBSERVATION LOGS, RECORD OF MEETINGS/ ONGOING	DISTRICT
A9. TEACHERS WILL PARTICIPATE IN PEER OBSERVATIONS ONCE DURING EVERY 9 WEEK GRADING PERIOD TO SEE VARIOUS STRATEGIES, RIGOROUS INSTRUCTION, AND BEST PRACTICES IN ACTION TO ENHANCE THEIR TEACHING.	RONNY GOINS	OBSERVATION LOG/ ONGOING	NONE
IF WE ARE NOT SUCCESSFUL, WE WILL: REVISIT BEST PRACTICES AND DATA ANALYSIS AND DOCUMENT EVIDENCE OF USAGE IN LESSON PLANS USE AND MODEL P-I-A OF PROCESSES FOR REVIEW AND IMPROVEMENT FROM DATA WISE: (A) PREPARE (B) INQUIRE (C)ACT (QUALITY TOOLS)			

STRATEGY: DESIGN AND DELIVER INSTRUCTION -TEACHERS AT FNMS WILL COLLABORATE THROUGH PLC TEAMS TO DEVELOP COLLABORATION MODELS AND INSTRUCTIONAL PRACTICES THAT ARE DATA DRIVEN AND ADDRESS THE NEEDS OF OUR STUDENTS.

IN THE FIRST 120 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN: ACTION STRATEGIES

THE MEASURES/EVIDENCE WE WILL USE ARE: PLC AGENDAS & SIGN-IN SHEETS, COMMON ASSESSMENT (MAP) RESULTS, PD SIGN-INS, FORMAL & INFORMAL OBSERVATIONS

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120 DAY ACTION STRATEGIES:	WHO IS ON POINT?	PROGRESS MONITORING /DATE AND NOTES	FUNDING
A1. WORKING IN PLC TEAMS, TEACHERS WILL REVISIT PROCESS FOR GATHERING AND RECORDING DAILY FORMATIVE ASSESSMENT DATA AND ADJUST IT TO MEET INSTRUCTIONAL NEEDS (DIFFERENTIATED LESSON PLANNING)	RONNY GOINS PLC LEADS CERTIFIED STAFF	LESSON PLAN, WALK THROUGH DATA/ ONGOING	NONE
A2. ALL TEACHERS ARE INCORPORATING BEST PRACTICES IN THE CLASSROOM INCLUDING REGULARLY USING DATA ANALYSIS TO HELP DRIVE INSTRUCTION AND DIFFERENTIATE TO MEET INDIVIDUAL NEEDS OF STUDENTS	RONNY GOINS	WALK THROUGH DATA, LESSON PLANS/ ONGOING	NONE
A3. BINGO BOARD POSTERS (PIRATE PRIDE BOARDS) WILL BE PLACED IN THE HALLWAY FOR EACH HOMEROOM. ANY TIME A CLASS GETS AN 80% OR ABOVE CLASS AVERAGE ON A TEST THEY WILL GET A DECAL TO PUT IN A SPACE ON THE BOARD. HOMEROOMS WHO FILL 5 SPACES IN A ROW WILL GET A REWARD.	CLASSROOM TEACHERS	STUDENT DATA FROM CLASSROOM ASSESSMENTS/ ONGOING	NONE
A4. TEACHERS ARE INCORPORATING QFT & KAGEN STRATEGIES IN THEIR LESSONS TO ENSURE STUDENT ENGAGEMENT, THIS WILL BE MONITORED THROUGH LESSON PLANS & WALKTHROUGH DATA	RONNY GOINS	LESSON PLAN, WALK THROUGH DATA/ ONGOING	NONE
A5. TEACHERS WILL HAVE TRAINING OVER RIGOR IN INSTRUCTION (OPENING DAY ACTIVITIES) AND APPLY WHAT THEY'VE LEARNED IN THE CLASSROOM	RONNY GOINS	SIGN IN SHEET, WALK THROUGH DATA/ AUG 6, 2018 ONGOING	NONE
A6. PART TIME IN -SCHOOL TUTOR WILL HELP PROVIDE SERVICES TO STUDENTS IN SELECTED READING CLASSES	GEAR UP ACADEMIC SPECIALIST	GEAR UP TUTORING LOG / ONGOING	GEAR UP
A7. NEW TEACHERS WILL PARTICIPATE IN NEW TEACHER CADRES PROVIDED BY THE DISTRICT TO PROVIDE THEM WITH BEST PRACTICES TO ENHANCE THEIR TEACHING	CENTRAL OFFICE STAFF	SIGN IN SHEET/ ONGOING	DISTRICT
A8. NEW TEACHERS WILL BE PAIRED WITH A RESOURCE TEACHER WHO WILL MENTOR AND PROVIDE FEEDBACK	CENTRAL OFFICE STAFF	OBSERVATION LOGS, RECORD OF MEETINGS/ ONGOING	DISTRICT
A9. TEACHERS WILL PARTICIPATE IN PEER OBSERVATIONS ONCE DURING EVERY 9 WEEK GRADING PERIOD TO SEE VARIOUS STRATEGIES, RIGOROUS INSTRUCTION, AND BEST PRACTICES IN ACTION TO ENHANCE THEIR TEACHING.	RONNY GOINS	OBSERVATION LOG/ ONGOING	NONE

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IF WE ARE NOT SUCCESSFUL, WE WILL:			
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STRATEGY:	
IN <u>180</u> DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN:	

<u>THE MEASURES/EVIDENCE WE WILL USE ARE:</u>	
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180 DAY ACTION STRATEGIES	WHO IS ON POINT?	PROGRESS MONITORING/ DATES AND NOTES	FUNDING

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IF WE ARE NOT SUCCESSFUL, WE WILL: USE AND MODEL P-I-A OF PROCESSES FOR REVIEW AND IMPROVEMENT FROM DATA WISE: (A) PREPARE (B) INQUIRE (C)ACT (QUALITY TOOLS)
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GOAL: SEPARATE ACADEMIC INDICATOR

FNMS WILL INCREASE THE SEPARATE ACADEMIC INDICATOR NAPD SCORE FROM 76.3 TO 86.3 BY 2023

OBJECTIVE: FNMS WILL INCREASE THE SEPARATE ACADEMIC INDICATOR FROM 62.1 TO 64.1 IN SCIENCE, FROM 95.0 TO 97.0 IN SOCIAL STUDIES, AND FROM 71.8 TO 73.8 IN WRITING BY MAY 2019.

STRATEGY: <i>DESIGN AND DELIVER INSTRUCTION</i> -TEACHERS AT FNMS WILL COLLABORATE THROUGH PLC TEAMS TO DEVELOP COLLABORATION MODELS AND INSTRUCTIONAL PRACTICES THAT ARE DATA DRIVEN AND ADDRESS THE NEEDS OF OUR STUDENTS			
IN <u>90 DAYS</u> , WE WILL KNOW WE ARE SUCCESSFUL WHEN:			
<u>THE MEASURES/EVIDENCE WE WILL USE ARE:</u>			
90 DAY ACTION STRATEGIES	WHO IS ON POINT?	PROGRESS MONITORING/ DATE AND NOTES	FUNDING
F1. WRITING TEACHERS WILL SEEK ADDITIONAL TRAINING ON GOOGLE DOCUMENTS AND USE GOOGLE DOCUMENTS TO HELP WITH CONFERENCING ON WRITING ASSIGNMENTS.	STACEY QUILLEN/ENGLISH TEACHERS	SIGN IN SHEETS, NOTES FROM MEETINGS, OBSERVATIONS, ONGOING	DISTRICT PD ALLOCATIONS (IF NEEDED)

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F2. PARALLEL TEACHING WILL BE USED IN THE ENGLISH CLASSROOM TO ALLOW FOR SMALL GROUP/INDIVIDUAL CONFERENCING WITH WRITING ASSIGNMENTS.	STACEY QUILLEN/ENGLISH TEACHERS	OBSERVATIONS, LESSON PLANS/ ONGOING	NONE
F3. KAGAN STRATEGIES ARE USED IN SOCIAL STUDIES AND SCIENCE CLASSROOMS TO INCREASE STUDENT ENGAGEMENT AND ACCOUNTABILITY.	CLASSROOM TEACHERS	OBSERVATIONS, LESSON PLANS/ ONGOING	NONE
F4. EMPHASIS ON MARZANO STRATEGIES IN SCIENCE AND SOCIAL STUDIES, WITH A FOCUSED EMPHASIS ON GRAPHIC ORGANIZERS AND SUMMARIZING AND NOTE TAKING.	BRETT LEWIS	OBSERVATIONS, LESSON PLANS/ ONGOING	NONE
F5. INQUIRY LEARNING IS USED IN BOTH SOCIAL STUDIES (HISTORY INQUIRY CIRCLES) AND SCIENCE CLASSROOMS (INQUIRY BASED LABS) TO PROMOTE STUDENT THINKING	CLASSROOM TEACHERS	OBSERVATIONS, LESSON PLANS/ ONGOING	NONE
F6. SCIENCE TEACHERS WILL ADMINISTER THROUGH COURSE TASKS AT A MINIMUM OF ONCE A SEMESTER TO BETTER PREPARE STUDENTS FOR KPREP LIKE ASSESSMENTS IN SCIENCE.	LINDSAY STEWART, GEORGE ADAMS	OBSERVATIONS, LESSON PLANS/ ONGOING	NONE
F7. SCIENCE TEACHER WILL ADMINISTOR A CER (CLAIM, EVIDENCE, AND REASONING) ASSIGNMENT EVERY UNIT TO PROMOTE SCIENTIFIC REASONING. THE CER WILL COME FROM AN NGSS SOURCE.	LINDSAY STEWART	OBSERVATIONS, LESSON PLANS/ ONGOING	NONE
F8. WRITING TEACHERS WILL FREQUENTLY USE SMALL GROUP INSTRUCTION BASED ON DATA (DIFFERENTIATION) TO MEET THE NEEDS OF INDIVIDUAL STUDENTS.	STACEY QUILLEN/ENGLISH TEACHERS	OBSERVATIONS, LESSON PLANS/ ONGOING	NONE
F9. QFT'S ARE USED IN SCIENCE AND SOCIAL STUDIES TO PROMOTE STUDENT INQUIRY.	CLASSROOM TEACHERS	OBSERVATIONS, LESSON PLANS/ ONGOING	NONE
IF WE ARE NOT SUCCESSFUL, WE WILL: REVISIT STUDENT ENGAGEMENT STRATEGIES (MARZANO, KAGAN, ETC.) USE AND MODEL P-I-A OF PROCESSES FOR REVIEW AND IMPROVEMENT FROM DATA WISE: (A) PREPARE (B) INQUIRE (C)ACT (QUALITY TOOLS)			

STRATEGY:

IN THE FIRST 120 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN:

THE MEASURES/EVIDENCE WE WILL USE ARE:

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120 DAY ACTION STRATEGIES:	WHO IS ON POINT?	PROGRESS MONITORING /DATE AND NOTES	FUNDING
F1. WRITING TEACHERS WILL SEEK ADDITIONAL TRAINING ON GOOGLE DOCUMENTS AND USE GOOGLE DOCUMENTS TO HELP WITH CONFERENCING ON WRITING ASSIGNMENTS.	STACEY QUILLEN/ENGLISH TEACHERS	SIGN IN SHEETS, NOTES FROM MEETINGS, OBSERVATIONS, ONGOING	DISTRICT PD ALLOCATIONS (IF NEEDED)
F2. PARALLEL TEACHING WILL BE USED IN THE ENGLISH CLASSROOM TO ALLOW FOR SMALL GROUP/INDIVIDUAL CONFERENCING WITH WRITING ASSIGNMENTS.	STACEY QUILLEN/ENGLISH TEACHERS	OBSERVATIONS, LESSON PLANS/ ONGOING	NONE
F3. KAGAN STRATEGIES ARE USED IN SOCIAL STUDIES AND SCIENCE CLASSROOMS TO INCREASE STUDENT ENGAGEMENT AND ACCOUNTABILITY	CLASSROOM TEACHERS	OBSERVATIONS, LESSON PLANS/ ONGOING	NONE
F4. EMPHASIS ON MARZANO STRATEGIES IN SCIENCE AND SOCIAL STUDIES, WITH A FOCUSED EMPHASIS ON GRAPHIC ORGANIZERS AND SUMMARIZING AND NOTE TAKING.	BRETT LEWIS	OBSERVATIONS, LESSON PLANS/ ONGOING	NONE
F5. INQUIRY LEARNING IS USED IN BOTH SOCIAL STUDIES (HISTORY INQUIRY CIRCLES) AND SCIENCE CLASSROOMS (INQUIRY BASED LABS) TO PROMOTE STUDENT THINKING	CLASSROOM TEACHERS	OBSERVATIONS, LESSON PLANS/ ONGOING	NONE
F6. SCIENCE TEACHERS WILL ADMINISTER THROUGH COURSE TASKS AT A MINIMUM OF ONCE A SEMESTER TO BETTER PREPARE STUDENTS FOR KPREP LIKE ASSESSMENTS IN SCIENCE.	LINDSAY STEWART, GEORGE ADAMS	OBSERVATIONS, LESSON PLANS/ ONGOING	NONE
F7. SCIENCE TEACHER WILL ADMINISTOR A CER (CLAIM, EVIDENCE, AND REASONING) ASSIGNMENT EVERY UNIT TO PROMOTE SCIENTIFIC REASONING. THE CER WILL COME FROM AN NGSS SOURCE.	LINDSAY STEWART	OBSERVATIONS, LESSON PLANS/ ONGOING	NONE
F8. WRITING TEACHERS WILL FREQUENTLY USE SMALL GROUP INSTRUCTION BASED ON DATA (DIFFERENTIATION) TO MEET THE NEEDS OF INDIVIDUAL STUDENTS.	STACEY QUILLEN/ENGLISH TEACHERS	OBSERVATIONS, LESSON PLANS/ ONGOING	NONE
F9. QFT'S ARE USED IN SCIENCE AND SOCIAL STUDIES TO PROMOTE STUDENT INQUIRY.	CLASSROOM TEACHERS	OBSERVATIONS, LESSON PLANS/ ONGOING	NONE

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F10. IXL FOR SOCIAL STUDIES AND SCIENCE HAS BEEN PURCHASED BY THE DISTRICT FOR STUDENTS WITH IEP'S TO PROVIDE ADDITIONAL SUPPORT IN THESE SUBJECT AREAS	CLASSROOM AND SPECIAL EDUCATION TEACHERS	IXL ADMINISTRATOR LOG/ONGOING	DISTRICT SPECIAL EDUCATION FUNDS
F11. MATH TEACHER WILL ATTEND THE LEARNING BLADE TRAINING (STEM) TO ACQUIRE SKILLS & TECHNIQUES THAT WILL BE BENEFICIAL TO OUR TEACHERS & STUDENTS. TEACHER WILL SHARE WHAT HE LEARNED WITH THE OTHER MATH AND SCIENCE TEACHERS.	DAVID HAMMONDS	SIGN IN SHEET/DEC. 14	GEAR UP
F12. SCIENCE TEACHER WILL SCHEDULE A FIELD TRIP TO THE EAST KENTUCKY SCIENCE CENTER TO ALLOW STUDENTS TO GAIN FURTHER INSIGHT INTO SPECIFIC SCIENCE CONTENT AND TO SPARK THE STUDENTS INTEREST IN SCIENCE THROUGH VISUAL AND HANDS ON ACTIVITIES.	LINDSAY STEWART	LESSON PLANS/ JAN 25 TH	FOOD CITY BUCKS/ FUELING THE FUTURE
<u>IF WE ARE NOT SUCCESSFUL, WE WILL:</u>			

STRATEGY: IN 150 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN: <u>THE MEASURES/EVIDENCE WE WILL USE ARE:</u>			
150 DAY ACTION STRATEGIES	WHO IS ON POINT?	PROGRESS MONITORING/ DATES AND NOTES	FUNDING

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IF WE ARE NOT SUCCESSFUL, WE WILL:			

STRATEGY:			
IN 180 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN:			
<u>THE MEASURES/EVIDENCE WE WILL USE ARE:</u>			
180 DAY ACTION STRATEGIES	WHO IS ON POINT?	PROGRESSING MONITORING/ DATES AND NOTES	FUNDING

BIG ROCK PLAN FOR PROGRESS 2018-19

IF WE ARE NOT SUCCESSFUL, WE WILL: USE AND MODEL P-I-A OF PROCESSES FOR REVIEW AND IMPROVEMENT FROM DATA WISE: (A) PREPARE (B) INQUIRE (C)ACT (QUALITY TOOLS)			

GOAL: ACHIEVEMENT GAP CLOSURE

FNMS WILL INCREASE THE PERCENTAGE OF GAP STUDENTS SCORING PROFICIENT/DISTINGUISHED BY 10% BY 2023.

OBJECTIVE: FNMS WILL INCREASE THE PERCENTAGE OF GAP STUDENTS SCORING PROFICIENT/DISTINGUISH BY 2% BY MAY OF 2019.

STRATEGY: DESIGN AND DELIVER INSTRUCTION-COLLABORATIVE TEACHING WILL BE USED ALONG WITH BEST PRACTICES CONSISTENTLY AND EFFECTIVELY

BIG ROCK PLAN FOR PROGRESS 2018-19

REVIEW, ANALYZE, AND APPLY DATA-STRUGGLING (NOVICE) STUDENTS WILL BE IDENTIFIED AND FOCUSED ON TO PROVIDE ADDITIONAL SUPPORT

IN THE FIRST 30 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN:

THE MEASURES/EVIDENCE WE WILL USE ARE: PLC AGENDAS & SIGN-IN SHEETS, COMMON ASSESSMENT (MAP) RESULTS, PD SIGN-INS, FORMAL & INFORMAL OBSERVATIONS, CONTINUOUS ASSESSMENT MONITORING BY CLASSROOM TEACHER, DATA GOAL SETTING FOR INDIVIDUAL STUDENTS, OBSERVATION OF FLUIDITY DURING COLLABORATIVE TEACHING SITUATIONS, GEAR UP CHECK SHEETS

FIRST 30 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	PROGRESS MONITORING/DATE AND NOTES	FUNDING
B1. CLASSROOM TEACHERS WILL BE RETRAINED IN THE SWAT PROCESS TO BE BETTER EQUIPPED TO IDENTIFY STRUGGLING STUDENTS AND GET THEM THE SUPPORT THEY NEED	SPECIAL EDUCATION TEACHERS	SIGN IN SHEET/ 9-1-18	NONE
B2. CO-TEACHING WILL BE USED IN THE MATH AND READING CLASSROOMS TO PROVIDE ADDITIONAL SUPPORT.	CLASSROOM TEACHERS	MASTER SCHEDULE/ WALK THROUGHS/ 8-16-18	NONE
B3. ALL GAP STUDENTS CURRENTLY IN THE SCHOOL HAVE BEEN IDENTIFIED AND THE STUDENTS WHO HAVE BEEN IDENTIFIED AS HAVING THE POSSIBILITY OF REACHING PROFICIENCY HAVE BEEN TARGETED AS WELL AS THE GAP STUDENTS WHO BARELY REACHED PROFICIENCY. THESE STUDENTS WILL BE MONITORED AND WILL RECEIVE MORE INDIVIDUALIZED AND SMALL GROUP INSTRUCTION	CLASSROOM TEACHERS	TEACHER LOGS, WALK THROUGH DATA/ 9-1-18/ ONGOING	NONE
B4. STUDENTS WHO NEED ADDITIONAL HELP ARE ATTENDING AFTER SCHOOL TUTORING SESSIONS OR ESS DAYTIME TUTORING	LINDSAY STEWART (ESS COORDINATOR)	TUTORING SIGN IN SHEETS/ ONGOING	ESS
B5. STUDENTS WHO HAVE BEEN IDENTIFIED AS SCORING NOVICE ON LAST YEAR'S KPREP WILL HAVE A MEMBER OF THE EMERGENCY (ER) TEAM ASSIGNED TO THEM. THE ER MEMBER WILL MEET WITH KID PERIODICALLY (FORMALLY/INFORMALLY) AND CHECK WITH STUDENT TO SEE HOW THE STUDENT IS DOING AND PROVIDE MOTIVATION.	VARIOUS STAFF MEMBERS	DOCUMENTATION OF MEETING/ ER LOG/ SEPT 10, 2018/ ONGOING	NONE
B6. ASSIGN THE P.E. TEACHER TO SELECT CLASSES ON TUESDAY (WHEN SHE DOESN'T HAVE P.E. CLASSES) TO WORK WITH STUDENTS WHO MAY NEED ADDITIONAL HELP.	KRISTIN QUILLEN	MASTER SCHEDULE/ SEPT 1, 2018/ ONGOING	ESS

BIG ROCK PLAN FOR PROGRESS 2018-19

IF WE ARE NOT SUCCESSFUL, WE WILL: REVISIT CO-TEACHING PROCESS AND RTI PROCESS AND REVISE IF NEEDED.

STRATEGY: DESIGN AND DELIVER INSTRUCTION-COLLABORATIVE TEACHING WILL BE USED ALONG WITH BEST PRACTICES CONSISTENTLY AND EFFECTIVELY
REVIEW, ANALYZE, AND APPLY DATA-STRUGGLING (NOVICE) STUDENTS WILL BE IDENTIFIED AND FOCUSED ON TO PROVIDE ADDITIONAL SUPPORT

IN 60 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN:

THE MEASURES/EVIDENCE WE WILL USE ARE: PLC AGENDAS & SIGN-IN SHEETS, COMMON ASSESSMENT (MAP) RESULTS, PD SIGN-INS, FORMAL & INFORMAL OBSERVATIONS, CONTINUOUS ASSESSMENT MONITORING BY CLASSROOM TEACHER, DATA GOAL SETTING FOR INDIVIDUAL STUDENTS, OBSERVATION OF FLUIDITY DURING COLLABORATIVE TEACHING SITUATIONS, GEAR UP CHECK SHEETS

60 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	PROGRESS MONITORING/DATE AND NOTES	FUNDING
B2. CO-TEACHING WILL BE USED IN THE MATH AND READING CLASSROOMS TO PROVIDE ADDITIONAL SUPPORT.	CLASSROOM TEACHERS	MASTER SCHEDULE/ WALK THROUGHS/ 8-16-18	NONE
B3. ALL GAP STUDENTS CURRENTLY IN THE SCHOOL HAVE BEEN IDENTIFIED AND THE STUDENTS WHO HAVE BEEN IDENTIFIED AS HAVING THE POSSIBILITY OF REACHING PROFICIENCY HAVE BEEN TARGETED AS WELL AS THE GAP STUDENTS WHO BARELY REACHED PROFICIENCY. THESE STUDENTS WILL BE MONITORED AND WILL RECEIVE MORE INDIVIDUALIZED AND SMALL GROUP INSTRUCTION	CLASSROOM TEACHERS	TEACHER LOGS, WALK THROUGH DATA/ 9-1-18/ ONGOING	NONE
B4. STUDENTS WHO NEED ADDITIONAL HELP ARE ATTENDING AFTER SCHOOL TUTORING SESSIONS OR ESS DAYTIME TUTORING	LINDSAY STEWART (ESS COORDINATOR)	TUTORING SIGN IN SHEETS/ ONGOING	ESS
B5. STUDENTS WHO HAVE BEEN IDENTIFIED AS SCORING NOVICE ON LAST YEAR'S KPREP WILL HAVE A MEMBER OF THE EMERGENCY (ER) TEAM ASSIGNED TO THEM. THE ER MEMBER WILL MEET WITH KID PERIODICALLY (FORMALLY/INFORMALLY) AND CHECK WITH STUDENT TO SEE HOW THE STUDENT IS DOING AND PROVIDE MOTIVATION.	VARIOUS STAFF MEMBERS	DOCUMENTATION OF MEETING/ ER LOG/ SEPT 10, 2018/ ONGOING	NONE
B6. ASSIGN THE P.E. TEACHER TO SELECT CLASSES ON TUESDAY (WHEN SHE DOESN'T HAVE P.E. CLASSES) TO WORK WITH STUDENTS WHO MAY NEED ADDITIONAL HELP.	KRISTIN QUILLEN	MASTER SCHEDULE/ SEPT 1, 2018/	ESS

BIG ROCK PLAN FOR PROGRESS 2018-19

B7. THE DISTRICT WILL PROVIDE A TUTOR WHO WILL COME ONCE A WEEK TO THE SCHOOL TO WORK IN CLASSES IN WHICH THERE IS A HIGHER RATE OF HOMELESSNESS.	HOLLY WILLIAMS, RONNY GOINS	ONGOING TUTOR'S SCHEDULE/ ONGOING	GRANT
IF WE ARE NOT SUCCESSFUL, WE WILL: REVISIT CO-TEACHING PROCESS AND RTI PROCESS AND REVISE IF NEEDED.			

STRATEGY: DESIGN AND DELIVER INSTRUCTION-COLLABORATIVE TEACHING WILL BE USED ALONG WITH BEST PRACTICES CONSISTENTLY AND EFFECTIVELY
REVIEW, ANALYZE, AND APPLY DATA-STRUGGLING (NOVICE) STUDENTS WILL BE IDENTIFIED AND FOCUSED ON TO PROVIDE ADDITIONAL SUPPORT

IN 90 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN:

THE MEASURES/EVIDENCE WE WILL USE ARE: PLC AGENDAS & SIGN-IN SHEETS, COMMON ASSESSMENT (MAP) RESULTS, PD SIGN-INS, FORMAL & INFORMAL OBSERVATIONS, CONTINUOUS ASSESSMENT MONITORING BY CLASSROOM TEACHER, DATA GOAL SETTING FOR INDIVIDUAL STUDENTS, OBSERVATION OF FLUIDITY DURING COLLABORATIVE TEACHING SITUATIONS, GEAR UP CHECK SHEETS

90 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	PROGRESS MONITORING/DATE AND NOTES	FUNDING
B2. CO-TEACHING WILL BE USED IN THE MATH AND READING CLASSROOMS TO PROVIDE ADDITIONAL SUPPORT.	CLASSROOM TEACHERS	MASTER SCHEDULE/ WALK THROUGHS/	NONE
B3. ALL GAP STUDENTS CURRENTLY IN THE SCHOOL HAVE BEEN IDENTIFIED AND THE STUDENTS WHO HAVE BEEN IDENTIFIED AS HAVING THE POSSIBILITY OF REACHING PROFICIENCY HAVE BEEN TARGETED AS WELL AS THE GAP STUDENTS WHO BARELY REACHED PROFICIENCY. THESE STUDENTS WILL BE MONITORED AND WILL RECEIVE MORE INDIVIDUALIZED AND SMALL GROUP INSTRUCTION	CLASSROOM TEACHERS	TEACHER LOGS, WALK THROUGH DATA/ 9-1-18/ ONGOING	NONE
B4. STUDENTS WHO NEED ADDITIONAL HELP ARE ATTENDING AFTER SCHOOL TUTORING SESSIONS OR ESS DAYTIME TUTORING	LINDSAY STEWART (ESS COORDINATOR)	TUTORING SIGN IN SHEETS/ ONGOING	ESS
B5. STUDENTS WHO HAVE BEEN IDENTIFIED AS SCORING NOVICE ON LAST YEAR'S KPREP WILL HAVE A MEMBER OF THE EMERGENCY (ER) TEAM ASSIGNED TO THEM. THE ER MEMBER WILL MEET WITH KID PERIODICALLY (FORMALLY/INFORMALLY) AND CHECK WITH STUDENT TO SEE HOW THE STUDENT IS DOING AND PROVIDE MOTIVATION.	VARIOUS STAFF MEMBERS	DOCUMENTATION OF MEETING/ ER LOG/ ONGOING	NONE
B6. ASSIGN THE P.E. TEACHER TO SELECT CLASSES ON TUESDAY (WHEN SHE DOESN'T HAVE P.E. CLASSES) TO	KRISTIN QUILLEN	MASTER SCHEDULE/ ONGOING	ESS

BIG ROCK PLAN FOR PROGRESS 2018-19

WORK WITH STUDENTS WHO MAY NEED ADDITIONAL HELP.			
B7. THE DISTRICT WILL PROVIDE A TUTOR WHO WILL COME ONCE A WEEK TO THE SCHOOL TO WORK IN CLASSES IN WHICH THERE IS A HIGHER RATE OF HOMELESSNESS.	HOLLY WILLIAMS, RONNY GOINS	TUTOR'S SCHEDULE/ ONGOING	GRANT
IF WE ARE NOT SUCCESSFUL, WE WILL: REVISIT CO-TEACHING PROCESS AND RTI PROCESS AND REVISE IF NEEDED.			
<p>STRATEGY: <u>DESIGN AND DELIVER INSTRUCTION</u>-COLLABORATIVE TEACHING WILL BE USED ALONG WITH BEST PRACTICES CONSISTENTLY AND EFFECTIVELY</p> <p><u>REVIEW, ANALYZE, AND APPLY DATA</u>-STRUGGLING (NOVICE) STUDENTS WILL BE IDENTIFIED AND FOCUSED ON TO PROVIDE ADDITIONAL SUPPORT</p> <p><u>IN THE FIRST 120 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN:</u></p>			
<p><u>THE MEASURES/EVIDENCE WE WILL USE ARE:</u> PLC AGENDAS & SIGN-IN SHEETS, COMMON ASSESSMENT (MAP) RESULTS, PD SIGN-INS, FORMAL & INFORMAL OBSERVATIONS, CONTINUOUS ASSESSMENT MONITORING BY CLASSROOM TEACHER, DATA GOAL SETTING FOR INDIVIDUAL STUDENTS, OBSERVATION OF FLUIDITY DURING COLLABORATIVE TEACHING SITUATIONS, GEAR UP CHECK SHEETS</p>			
FIRST 120 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	PROGRESS MONITORING/DATE AND NOTES	FUNDING
B2. CO-TEACHING WILL BE USED IN THE MATH AND READING CLASSROOMS TO PROVIDE ADDITIONAL SUPPORT.	CLASSROOM TEACHERS	MASTER SCHEDULE/ WALK THROUGH/ONGOING	NONE
B3. ALL GAP STUDENTS CURRENTLY IN THE SCHOOL HAVE BEEN IDENTIFIED AND THE STUDENTS WHO HAVE BEEN IDENTIFIED AS HAVING THE POSSIBILITY OF REACHING PROFICIENCY HAVE BEEN TARGETED AS WELL AS THE GAP STUDENTS WHO BARELY REACHED PROFICIENCY. THESE STUDENTS WILL BE MONITORED AND WILL RECEIVE MORE INDIVIDUALIZED AND SMALL GROUP INSTRUCTION	CLASSROOM TEACHERS	TEACHER LOGS, WALK THROUGH DATA/ ONGOING	NONE
B4. STUDENTS WHO NEED ADDITIONAL HELP ARE ATTENDING AFTER SCHOOL TUTORING SESSIONS OR ESS DAYTIME TUTORING	LINDSAY STEWART (ESS COORDINATOR)	TUTORING SIGN IN SHEETS/ ONGOING	ESS
B5. STUDENTS WHO HAVE BEEN IDENTIFIED AS SCORING NOVICE ON LAST YEAR'S KPREP WILL HAVE A MEMBER OF THE EMERGENCY (ER) TEAM ASSIGNED TO THEM. THE ER MEMBER WILL MEET WITH KID PERIODICALLY (FORMALLY/INFORMALLY) AND CHECK WITH STUDENT TO SEE HOW THE STUDENT IS DOING AND PROVIDE MOTIVATION.	VARIOUS STAFF MEMBERS	DOCUMENTATION OF MEETING/ ER LOG/ ONGOING	NONE
B6. ASSIGN THE P.E. TEACHER TO SELECT CLASSES ON TUESDAY (WHEN SHE DOESN'T HAVE P.E. CLASSES) TO	KRISTIN QUILLEN	MASTER SCHEDULE/ ONGOING	ESS

BIG ROCK PLAN FOR PROGRESS 2018-19

IF WE ARE NOT SUCCESSFUL, WE WILL:			

GOAL: GROWTH

FNMS WILL INCREASE STUDENT GROWTH SCORES FROM 11.9 TO 16.9 BY 2023.

OBJECTIVE: FNMS WILL INCREASE STUDENT GROWTH SCORES FROM 11.9 TO 13.9 BY 2019

<p>STRATEGY: <u>REVIEW, ANALYZE, AND APPLY DATA</u>- At FNMS TEACHERS WILL ENSURE THAT FORMATIVE AND SUMMATIVE ASSESSMENT RESULTS, AS WELL AS UNIVERSAL SCREENER DATA, ARE USED APPROPRIATELY TO DETERMINE TIERED INTERVENTION NEEDS</p> <p><u>REVIEW, ANALYZE, AND APPLY DATA</u>-AT FNMS WE WILL HAVE A CLEARLY DEFINED RTI PROCESS WITH APPLICABLE DOCUMENTATION TOOLS INCLUDING GOAL MEASUREMENT AND PROGRESS MONITORING CHECKS</p>			
<p>IN THE FIRST 30 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN:</p>			
<p>THE MEASURES/EVIDENCE WE WILL USE ARE: FORMATIVE AND SUMMATIVE ASSESSMENT DATA, COMMON ASSESSMENT (MAP) RESULTS, DATA SHEETS, GOAL SETTING SHEETS</p>			
FIRST 30 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	PROGRESS MONITORING/DATE AND NOTES	FUNDING
D1. PLC TEAMS WILL REVIEW DATA FROM BENCHMARK ASSESSMENTS (MAP & KPEP) ALONG WITH OTHER FORMS OF FORMATIVE AND SUMMATIVE DATA TO IDENTIFY STUDENTS FOR APPROPRIATE RTI PLACEMENT	CLASSROOM TEACHERS	STUDENT DATA, RTI ROSTERS/	NONE

BIG ROCK PLAN FOR PROGRESS 2018-19

		8-22-18/ ONGOING	
D2. IMMEDIATE INTENSIVE MONITORING AND INTERVENTION DURING MATH CLASSES IN WHICH THE GEAR UP ACADEMIC SPECIALIST IS COLLABORATING.	GEAR UP ACADEMIC SPECIALIST	GEAR UP ACADEMIC SPECIALIST LOG/ ONGOING	GEAR UP
D3. IMMEDIATE INTENSIVE MONITORING AND INTERVENTION DURING ENGLISH CLASSES IN WHICH THE GEAR UP IN SCHOOL TUTOR IS COLLABORATING.	MISTI TORREY	GEAR UP TUTORING LOG/ ONGOING	GEAR UP
D4. TEACHERS WILL IMPLEMENT IXL AND STUDY ISLAND INTO THEIR READING AND MATH CLASSES AS WELL AS THEIR RTI CLASSES TO PROVIDE PERSONALIZED INSTRUCTION.	CLASSROOM TEACHERS/ RONNY GOINS	LESSON PLANS/ WALK THROUGH DATA/ ONGOING	TITLE 1/ESS
D5. STUDENTS WILL HAVE SCHEDULED GOAL SETTING DAYS AFTER BENCHMARK ASSESSMENTS AND REPORT CARDS IN WHICH THEY CONFERENCE WITH THEIR TEACHER AND SET REALISTIC GOALS.	CLASSROOM TEACHERS	GOAL SETTING SHEET/ ONGOING	NONE
IF WE ARE NOT SUCCESSFUL, WE WILL: REVISIT OUR DATA COLLECTION AND RTI PROCESS AND REVISE IF NEEDED.			

<p>STRATEGY: <u>REVIEW, ANALYZE, AND APPLY DATA-</u> At FNMS TEACHERS WILL ENSURE THAT FORMATIVE AND SUMMATIVE ASSESSMENT RESULTS, AS WELL AS UNIVERSAL SCREENER DATA, ARE USED APPROPRIATELY TO DETERMINE TIERED INTERVENTION NEEDS</p> <p><u>REVIEW, ANALYZE, AND APPLY DATA-</u>AT FNMS WE WILL HAVE A CLEARLY DEFINED RTI PROCESS WITH APPLICABLE DOCUMENTATION TOOLS INCLUDING GOAL MEASUREMENT AND PROGRESS MONITORING CHECKS</p> <p>IN 60 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN:</p> <p>THE MEASURES/EVIDENCE WE WILL USE ARE: : FORMATIVE AND SUMMATIVE ASSESSMENT DATA, COMMON ASSESSMENT (MAP) RESULTS, DATA SHEETS, GOAL SETTING SHEETS</p>			
60 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	PROGRESS MONITORING/DATE AND NOTES	FUNDING
D1. PLC TEAMS WILL REVIEW DATA FROM BENCHMARK ASSESSMENTS (MAP & KPEP) ALONG WITH OTHER FORMS OF FORMATIVE AND SUMMATIVE DATA TO IDENTIFY STUDENTS FOR APPROPRIATE RTI PLACEMENT	CLASSROOM TEACHERS	STUDENT DATA, RTI ROSTERS/ 8-22-18/ ONGOING	NONE
D2. IMMEDIATE INTENSIVE MONITORING AND INTERVENTION DURING MATH CLASSES IN WHICH THE GEAR UP	GEAR UP ACADEMIC	GEAR UP ACADEMIC	GEAR UP

BIG ROCK PLAN FOR PROGRESS 2018-19

ACADEMIC SPECIALIST IS COLLABORATING	SPECIALIST	SPECIALIST LOG/ ONGOING	
D3. IMMEDIATE INTENSIVE MONITORING AND INTERVENTION DURING ENGLISH CLASSES IN WHICH THE GEAR UP IN SCHOOL TUTOR IS COLLABORATING.	MISTI TORREY	GEAR UP TUTORING LOG/ ONGOING	GEAR UP
D4. TEACHERS WILL IMPLEMENT IXL AND STUDY ISLAND INTO THEIR READING AND MATH CLASSES AS WELL AS THEIR RTI CLASSES TO PROVIDE PERSONALIZED INSTRUCTION.	CLASSROOM TEACHERS/ RONNY GOINS	LESSON PLANS/ WALK THROUGH DATA/ ONGOING	TITLE 1/ESS
D5. STUDENTS WILL HAVE SCHEDULED GOAL SETTING DAYS AFTER BENCHMARK ASSESSMENTS AND REPORT CARDS IN WHICH THEY CONFERENCE WITH THEIR TEACHER AND SET REALISTIC GOALS.	CLASSROOM TEACHERS	GOAL SETTING SHEET/ ONGOING	NONE
D6. STUDENTS WHO ARE STRUGGLING ACADEMICALLY CAN ATTEND 21ST CENTURY DURING WHICH TIME THEY CAN RECEIVE ADDITIONAL HELP FROM THE 21ST CENTURY COORDINATOR AS WELL AS FROM CLASSROOM TEACHERS.	CHANTEL POTTER	SIGN IN SHEETS/ ONGOING	GRANT
IF WE ARE NOT SUCCESSFUL, WE WILL: REVISIT OUR DATA COLLECTION AND RTI PROCESS AND REVISE IF NEEDED.			

<p>STRATEGY: <u>REVIEW, ANALYZE, AND APPLY DATA</u>- At FNMS TEACHERS WILL ENSURE THAT FORMATIVE AND SUMMATIVE ASSESSMENT RESULTS, AS WELL AS UNIVERSAL SCREENER DATA, ARE USED APPROPRIATELY TO DETERMINE TIERED INTERVENTION NEEDS</p> <p><u>REVIEW, ANALYZE, AND APPLY DATA</u>-AT FNMS WE WILL HAVE A CLEARLY DEFINED RTI PROCESS WITH APPLICABLE DOCUMENTATION TOOLS INCLUDING GOAL MEASUREMENT AND PROGRESS MONITORING CHECKS</p>			
<p>IN 90 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN:</p>			
<p>THE MEASURES/EVIDENCE WE WILL USE ARE: FORMATIVE AND SUMMATIVE ASSESSMENT DATA, COMMON ASSESSMENT (MAP) RESULTS, DATA SHEETS, GOAL SETTING SHEETS</p>			
90 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	PROGRESS MONITORING/DATE AND NOTES	FUNDING
D1. PLC TEAMS WILL REVIEW DATA FROM BENCHMARK ASSESSMENTS (MAP & KPEP) ALONG WITH OTHER	CLASSROOM TEACHERS	STUDENT DATA, RTI	NONE

BIG ROCK PLAN FOR PROGRESS 2018-19

FORMS OF FORMATIVE AND SUMMATIVE DATA TO IDENTIFY STUDENTS FOR APPROPRIATE RTI PLACEMENT		ROSTERS/ ONGOING	
D2. IMMEDIATE INTENSIVE MONITORING AND INTERVENTION DURING MATH CLASSES IN WHICH THE GEAR UP ACADEMIC SPECIALIST IS COLLABORATING	GEAR UP ACADEMIC SPECIALIST	GEAR UP ACADEMIC SPECIALIST LOG/ ONGOING	GEAR UP
D3. IMMEDIATE INTENSIVE MONITORING AND INTERVENTION DURING ENGLISH CLASSES IN WHICH THE GEAR UP IN SCHOOL TUTOR IS COLLABORATING.	MISTI TORREY	GEAR UP TUTORING LOG/ ONGOING	GEAR UP
D4. TEACHERS WILL IMPLEMENT IXL AND STUDY ISLAND INTO THEIR READING AND MATH CLASSES AS WELL AS THEIR RTI CLASSES TO PROVIDE PERSONALIZED INSTRUCTION.	CLASSROOM TEACHERS/ RONNY GOINS	LESSON PLANS/ WALK THROUGH DATA/ ONGOING	TITLE 1/ESS
D5. STUDENTS WILL HAVE SCHEDULED GOAL SETTING DAYS AFTER BENCHMARK ASSESSMENTS AND REPORT CARDS IN WHICH THEY CONFERENCE WITH THEIR TEACHER AND SET REALISTIC GOALS.	CLASSROOM TEACHERS	GOAL SETTING SHEET/ ONGOING	NONE
D6. STUDENTS WHO ARE STRUGGLING ACADEMICALLY CAN ATTEND 21ST CENTURY DURING WHICH TIME THEY CAN RECEIVE ADDITIONAL HELP FROM THE 21ST CENTURY COORDINATOR AS WELL AS FROM CLASSROOM TEACHERS.	CHANTEL POTTER	SIGN IN SHEETS/ ONGOING	GRANT
IF WE ARE NOT SUCCESSFUL, WE WILL: REVISIT OUR DATA COLLECTION AND RTI PROCESS AND REVISE IF NEEDED.			
<p>STRATEGY: <u>REVIEW, ANALYZE, AND APPLY DATA-</u> At FNMS teachers will ensure that formative and summative assessment results, as well as universal screener data, are used appropriately to determine tiered intervention needs</p> <p><u>REVIEW, ANALYZE, AND APPLY DATA-</u>At FNMS we will have a clearly defined RTI process with applicable documentation tools including goal measurement and progress monitoring checks</p> <p><u>IN THE FIRST 120 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN:</u></p>			
<u>THE MEASURES/EVIDENCE WE WILL USE ARE:</u> FORMATIVE AND SUMMATIVE ASSESSMENT DATA, COMMON ASSESSMENT (MAP) RESULTS, DATA SHEETS, GOAL SETTING SHEETS			
FIRST 120 DAYS ACTION STRATEGIES:		WHO IS ON POINT?	PROGRESS MONITORING/DATE AND NOTES
D1. PLC TEAMS WILL REVIEW DATA FROM BENCHMARK ASSESSMENTS (MAP & KPEP) ALONG WITH OTHER FORMS OF FORMATIVE AND SUMMATIVE DATA TO IDENTIFY STUDENTS FOR APPROPRIATE RTI PLACEMENT		CLASSROOM TEACHERS	STUDENT DATA, RTI ROSTERS/ ONGOING
D2. IMMEDIATE INTENSIVE MONITORING AND INTERVENTION DURING MATH CLASSES IN WHICH THE GEAR UP ACADEMIC SPECIALIST IS COLLABORATING		GEAR UP ACADEMIC SPECIALIST	GEAR UP ACADEMIC SPECIALIST LOG/ ONGOING
			FUNDING

BIG ROCK PLAN FOR PROGRESS 2018-19

		AND NOTES	
IF WE ARE NOT SUCCESSFUL, WE WILL:			

GOAL: TRANSITION READINESS

FNMS will increase the number of 8th grade students who are transition ready by 8% by May, 2023

OBJECTIVE: FNMS will increase the number of 8th grade students who are transition ready by 2% by May 2019.

STRATEGY: <u>DESIGN AND DELIVER INSTRUCTION</u>- AT FNMS TEACHERS WILL DEVELOP AND IMPLEMENT RIGOROUS INSTRUCTION MAKING SURE TO ENSURE CONGRUENCY BETWEEN STANDARDS, LEARNING TARGETS, AND ASSESSMENT MEASURES.			
IN THE FIRST 30 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN:			
THE MEASURES/EVIDENCE WE WILL USE ARE: LESSON PLANS, PLC AGENDAS, PD SIGN-INS, FORMAL & INFORMAL OBSERVATIONS			
FIRST 30 DAYS ACTION STRATEGIES:	WHO IS ON	PROGRESS	FUNDING

BIG ROCK PLAN FOR PROGRESS 2018-19

	POINT?	MONITORING/DATE AND NOTES	
E1. ADMIN TEAM WILL RESEARCH AND PLAN FOR TRANSITION READINESS	RONNY GOINS	ADMIN TEAM AGENDA/ ONGOING	NONE
E2. ATTENDANCE INCENTIVES WILL BE AVAILABLE TO STUDENTS WHO MEET SPECIFIC CRITERIA AS WELL AS HOMEROOMS TO PROMOTE GOOD ATTENDANCE WHICH SHOULD LEAD TO ACADEMIC IMPROVEMENT	RONNY GOINS ANNE ADAMS CANDI BANKS	ATTENDANCE REPORTS/ ONGOING	DONATIONS
E3. STAFF WILL BE REMINDED OF THE LETCHER COUNTY SCHOOLS PROTOCOL FOR CONTACTING PARENTS OF STUDENTS WITH UNEXECUSED ABSENCES AND FOLLOW THE PROTOCOL.	CLASSROOM TEACHERS/ANNE ADAMS, RONNY GOINS	DOCUMENTATION IN CIITS UNDER TRUANCY TAB/ ONGOING	NONE
E4. GUIDANCE COUNSELOR WILL COUNCIL STUDENTS WHO ARE OR SEEM TO BE APPROACHING CHRONIC ABSENTEEISM.	CANDI BANKS	COUNSELOR LOG/CIITS TRUANCY TAB/ ONGOING	NONE
E5. THE GEAR UP ACADEMIC SPECIALIST WILL CREATE A STUDENT ATTENDANCE COMMITTEE TO ADDRESS ABSENTEEISM AND HOW BEST TO ADDRESS IT	GEAR UP ACADEMIC SPECIALIST	ATTENDANCE MINUTES, SIGN IN SHEET/ AUG 31, 2018	NONE
E6. TEACHERS WILL DESIGN AND IMPLEMENT RIGOROUS INSTRUCTION BASED ON THE CURRENT CURRICULUM ADOPTED BY THE STATE OF KENTUCKY AND USE "TEST LIKE" ASSESSMENTS TO PREPARE STUDENTS TO MEET THE COMPOSITE SCORE IN ELA, MATH, SCIENCE, AND SOCIAL STUDIES ON KPREP BY THE END OF 8TH GRADE	RONNY GOINS	LESSON PLANS, OBSERVATIONS, AND AND PLC MINUTES/ ONGOING	NONE
IF WE ARE NOT SUCCESSFUL, WE WILL:			

STRATEGY: <u>DESIGN AND DELIVER INSTRUCTION</u>- AT FNMS TEACHERS WILL DEVELOP AND IMPLEMENT RIGOROUS INSTRUCTION MAKING SURE TO ENSURE CONGRUENCY BETWEEN STANDARDS, LEARNING TARGETS, AND ASSESSMENT MEASURES.			
IN 60 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN:			
THE MEASURES/EVIDENCE WE WILL USE ARE: LESSON PLANS, PLC AGENDAS, PD SIGN-INS, FORMAL & INFORMAL OBSERVATIONS			
60 DAYS ACTION STRATEGIES:	WHO IS ON	PROGRESS	FUNDING

BIG ROCK PLAN FOR PROGRESS 2018-19

	POINT?	MONITORING/DATE AND NOTES	
E1. ADMIN TEAM WILL RESEARCH AND PLAN FOR TRANSITION READINESS	RONNY GOINS	ADMIN TEAM AGENDA/ ONGOING	NONE
E2. ATTENDANCE INCENTIVES WILL BE AVAILABLE TO STUDENTS WHO MEET SPECIFIC CRITERIA AS WELL AS HOMEROOMS TO PROMOTE GOOD ATTENDANCE WHICH SHOULD LEAD TO ACADEMIC IMPROVEMENT	RONNY GOINS ANNE ADAMS CANDI BANKS	ATTENDANCE REPORTS/ ONGOING	DONATIONS
E3. STAFF WILL BE REMINDED OF THE LETCHER COUNTY SCHOOLS PROTOCOL FOR CONTACTING PARENTS OF STUDENTS WITH UNEXECUSED ABSENCES AND FOLLOW THE PROTOCOL.	CLASSROOM TEACHERS/ANNE ADAMS, RONNY GOINS	DOCUMENTATION IN CIITS UNDER TRUANCY TAB/ ONGOING	NONE
E4. GUIDANCE COUNSELOR WILL COUNCIL STUDENTS WHO ARE OR SEEM TO BE APPROACHING CHRONIC ABSENTEEISM.	CANDI BANKS	COUNSELOR LOG/CIITS TRUANCY TAB/ ONGOING	NONE
E5. THE GEAR UP ACADEMIC SPECIALIST WILL CREATE A STUDENT ATTENDANCE COMMITTEE TO ADDRESS ABSENTEEISM AND HOW BEST TO ADDRESS IT	GEAR UP ACADEMIC SPECIALIST	ATTENDANCE MINUTES, SIGN IN SHEET/ AUG 31, 2018	NONE
E6. TEACHERS WILL DESIGN AND IMPLEMENT RIGOROUS INSTRUCTION BASED ON THE CURRENT CURRICULUM ADOPTED BY THE STATE OF KENTUCKY AND USE "TEST LIKE" ASSESSMENTS TO PREPARE STUDENTS TO MEET THE COMPOSITE SCORE IN ELA, MATH, SCIENCE, AND SOCIAL STUDIES ON KPREP BY THE END OF 8TH GRADE	RONNY GOINS	LESSON PLANS, OBSERVATIONS, AND AND PLC MINUTES/ ONGOING	NONE
IF WE ARE NOT SUCCESSFUL, WE WILL:			

STRATEGY: DESIGN AND DELIVER INSTRUCTION- AT FNMS TEACHERS WILL DEVELOP AND IMPLEMENT RIGOROUS INSTRUCTION MAKING SURE TO ENSURE CONGRUENCY BETWEEN STANDARDS, LEARNING TARGETS, AND ASSESSMENT MEASURES.

IN 90 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN:

THE MEASURES/EVIDENCE WE WILL USE ARE: LESSON PLANS, PLC AGENDAS, PD SIGN-INS, FORMAL & INFORMAL OBSERVATIONS

BIG ROCK PLAN FOR PROGRESS 2018-19

90 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	PROGRESS MONITORING/DATE AND NOTES	FUNDING
E1. ADMIN TEAM WILL RESEARCH AND PLAN FOR TRANSITION READINESS	RONNY GOINS	ADMIN TEAM AGENDA/ ONGOING	NONE
E2. ATTENDANCE INCENTIVES WILL BE AVAILABLE TO STUDENTS WHO MEET SPECIFIC CRITERIA AS WELL AS HOMEROOMS TO PROMOTE GOOD ATTENDANCE WHICH SHOULD LEAD TO ACADEMIC IMPROVEMENT	RONNY GOINS ANNE ADAMS CANDI BANKS	ATTENDANCE REPORTS/ ONGOING	DONATIONS
E3. STAFF WILL FOLLOW THE LETCHER COUNTY SCHOOLS PROTOCOL FOR CONTACTING PARENTS OF STUDENTS WITH UNEXECUSED ABSENCES.	CLASSROOM TEACHERS/ANNE ADAMS, RONNY GOINS	DOCUMENTATION IN CIITS UNDER TRUANCY TAB/ ONGOING	NONE
E4. GUIDANCE COUNSELOR WILL COUNCIL STUDENTS WHO ARE OR SEEM TO BE APPROACHING CHRONIC ABSENTEEISM.	CANDI BANKS	COUNSELOR LOG/CIITS TRUANCY TAB/ ONGOING	NONE
E5. THE GEAR UP ACADEMIC SPECIALIST WILL CREATE A STUDENT ATTENDANCE COMMITTEE TO ADDRESS ABSENTEEISM AND HOW BEST TO ADDRESS IT	GEAR UP ACADEMIC SPECIALIST	ATTENDANCE MINUTES, SIGN IN SHEET	NONE
E6. TEACHERS WILL DESIGN AND IMPLEMENT RIGOROUS INSTRUCTION BASED ON THE CURRENT CURRICULUM ADOPTED BY THE STATE OF KENTUCKY AND USE "TEST LIKE" ASSESSMENTS TO PREPARE STUDENTS TO MEET THE COMPOSITE SCORE IN ELA, MATH, SCIENCE, AND SOCIAL STUDIES ON KPREP BY THE END OF 8TH GRADE	RONNY GOINS	LESSON PLANS, OBSERVATIONS, AND AND PLC MINUTES/ ONGOING	NONE
E7. GUIDANCE COUNSELOR WILL CREATE AN "ATTENDANCE BUDDY" PROGRAM WHICH WILL MATCH EVERY STUDENT IN THE SCHOOL WITH AN ATTENDANCE BUDDY. ATTENDANCE BUDDIES WILL BE PROVIDED WITH A LIST OF RESPONSIBILITIES RANGING FROM ENCOURAGING THEIR "BUDDY" TO STRIVE FOR GOOD ATTENDANCE TO ENCOURAGING THEM TO CHECK FOR MAKE- UP WORK IF THEY MISSED SCHOOL.	CANDI BANKS	COUNSELOR NOTES, STUDENT CONTRACTS/ ONGOING	NONE
E8. FRYSC COORDINATOR AND COUNSELOR WILL ATTEND GEAR-UP WORKSHOPS ABOUT IMPROVING STUDENT ATTENDANCE TO TRY TO NETWORK AND OBTAIN STRATEGIES FOR IMPROVING ATTENDANCE	CANDI BANKS, ANNE ADAMS	SIGN IN SHEETS, MEETING AGENDAS/ ONGOING	NONE
IF WE ARE NOT SUCCESSFUL, WE WILL:			

BIG ROCK PLAN FOR PROGRESS 2018-19

STRATEGY: DESIGN AND DELIVER INSTRUCTION- AT FNMS TEACHERS WILL DEVELOP AND IMPLEMENT RIGOROUS INSTRUCTION MAKING SURE TO ENSURE CONGRUENCY BETWEEN STANDARDS, LEARNING TARGETS, AND ASSESSMENT MEASURES.

IN THE FIRST 120 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN:

THE MEASURES/EVIDENCE WE WILL USE ARE: LESSON PLANS, PLC AGENDAS, PD SIGN-INS, FORMAL & INFORMAL OBSERVATIONS

FIRST 120 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	PROGRESS MONITORING/DATE AND NOTES	FUNDING
E1. ADMIN TEAM WILL RESEARCH AND PLAN FOR TRANSITION READINESS	RONNY GOINS	ADMIN TEAM AGENDA/ ONGOING	NONE
E2. ATTENDANCE INCENTIVES WILL BE AVAILABLE TO STUDENTS WHO MEET SPECIFIC CRITERIA AS WELL AS HOMEROOMS TO PROMOTE GOOD ATTENDANCE WHICH SHOULD LEAD TO ACADEMIC IMPROVEMENT	RONNY GOINS ANNE ADAMS CANDI BANKS	ATTENDANCE REPORTS/ ONGOING	DONATIONS
E3. STAFF WILL FOLLOW THE LETCHER COUNTY SCHOOLS PROTOCOL FOR CONTACTING PARENTS OF STUDENTS WITH UNEXECUSED ABSENCES.	CLASSROOM TEACHERS/ ANNE ADAMS, RONNY GOINS	DOCUMENTATION IN CIITS UNDER TRUANCY TAB/ ONGOING	NONE
E4. GUIDANCE COUNSELOR WILL COUNCIL STUDENTS WHO ARE OR SEEM TO BE APPROACHING CHRONIC ABSENTEEISM.	CANDI BANKS	COUNSELOR LOG/ CIITS TRUANCY TAB/ ONGOING	NONE
E5. THE GUIDANCE COUNSELOR WILL CREATE A STUDENT ATTENDANCE COMMITTEE TO ADDRESS ABSENTEEISM AND HOW BEST TO ADDRESS IT	CANDI BANKS	ATTENDANCE MINUTES, SIGN IN SHEET/ ONGOING	NONE
E6. TEACHERS WILL DESIGN AND IMPLEMENT RIGOROUS INSTRUCTION BASED ON THE CURRENT CURRICULUM ADOPTED BY THE STATE OF KENTUCKY AND USE "TEST LIKE" ASSESSMENTS TO PREPARE STUDENTS TO MEET THE COMPOSITE SCORE IN ELA, MATH, SCIENCE, AND SOCIAL STUDIES ON KPREP BY THE END OF 8TH GRADE	RONNY GOINS	LESSON PLANS, OBSERVATIONS, AND AND PLC MINUTES/ ONGOING	NONE
E7. GUIDANCE COUNSELOR WILL CREATE AN "ATTENDANCE BUDDY" PROGRAM WHICH WILL MATCH EVERY STUDENT IN THE SCHOOL WITH AN ATTENDANCE BUDDY (STUDENT). ATTENDANCE BUDDIES WILL BE PROVIDED WITH A LIST OF RESPONSIBILITIES RANGING FROM ENCOURAGING THEIR "BUDDY" TO STRIVE FOR GOOD	CANDI BANKS	COUNSELOR NOTES, STUDENT CONTRACTS/ ONGOING	NONE

BIG ROCK PLAN FOR PROGRESS 2018-19

IF WE ARE NOT SUCCESSFUL, WE WILL:			

<p>STRATEGY:</p> <p><u>IN 180 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN:</u></p>			
<p><u>THE MEASURES/EVIDENCE WE WILL USE ARE:</u></p>			
180 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	PROGRESS MONITORING/ DATES AND NOTES	FUNDING

BIG ROCK PLAN FOR PROGRESS 2018-19

IF WE ARE NOT SUCCESSFUL, WE WILL:			

***REMEMBER TO “SEE HOW FAR WE’VE COME” AFTER EACH 30 DAYS AND CELEBRATE THE VICTORIES! 😊**