

## 2018-19 Phase Three: Executive Summary for Schools\_11262018\_15:44

### Phase Three: Executive Summary for Schools

#### **Fleming Neon Middle School**

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Neon, 41840

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## Phase Three: Executive Summary for Schools

### Executive Summary for Schools

#### Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Fleming-Neon Middle School serves the communities of southeastern Letcher County near the eastern Kentucky-Virginia border. Reflecting the communities it serves, the student body is made up of 188 sixth through eighth grade students, of whom 97% are white. 64.9% of students participate in the free/reduced lunch program, which also echoes the socio-economic state of its community. These students are taught by a staff of 9 full time classroom teachers, which are supported by several instructional aides & itinerant teachers in the areas of arts & humanities. In addition the school has access to an Intervention Specialist that is funded by Gear Up, which we split with other schools, and have access to one day a week. The school also has 3 full time special education teachers, which attends to the 26.1% of the student body that qualifies for services. In recent years, the decline in the coal industry of the area has impacted the school & community in many ways, but none as detrimental as the exodus of families to obtain work in other areas of the state and country. The actual creation of FNMS seven years ago was the result of a dwindling population that dictated Fleming-Neon Elementary and Martha Jane Potter Elementary schools combine to more effectively serve the children of the community. Despite the adversity the school & surrounding area has encountered, Fleming-Neon Middle School has managed to thrive. It's greatest achievement to date in its short existence is its never being designated as anything other than a Proficient or Distinguished school.

#### **ATTACHMENTS**

Please be sure to upload the files in the Attachments section at the end of the diagnostic.

#### School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs.

Describe how the school embodies its purpose through its program offerings and expectations for students.

FNMS is dedicated to the intellectual, social, physical, emotional, and psychological development of all students. Success is dependent on the student, family, community, and school personnel working collectively to remove barriers and enhance student growth. This dedication is reflected in our mission statement, "OUR students are successful based on what WE do!" One way the school provides for success for all students is daily time dedicated to RTI (Response to Intervention), where student data is used to provide students with specialized instruction one class period each day. Student goals are reviewed every grading period to monitor student progress in the area of concern and to establish new goals.

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#### Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Three years ago FNMS was labeled as a Proficient school, after having been classified as a School of Distinction and a Distinguished School the prior two years. Even though our classification wasn't as prestigious, we still had the highest scores in the district on the Achievement portion of our Accountability. Two years ago we increased our scores on the Achievement portion of the KPREP, which was still the highest in the county. Even though the state didn't officially categorize schools that year, our data appeared good enough to have us on track as being a "School of Distinction" if the same criteria as previously used was applied. Last year we were classified as an "Other" school under the state's new accountability system. We scored above the district and state average in almost every area we tested in. We had the second highest Proficiency score in our district and the highest score in Separate Academic Indicator. FNMS's most notable achievement since its establishment in 2012 is its recognition of being a "School of Distinction" based on its students' performance on the Spring 2014 KPREP. FNMS achieved an overall score of 73.5, placing in the 95th percentile when compared to all Kentucky schools. We are working hard to retain our high level of success by continuing to address our GAP population, specifically our students with disabilities, and pushing them to Proficiency as well as reducing the number of students categorized as Novice on the K-Prep assessment. We are working to improve our student attendance which has traditionally been a problem for our school. Last year our ADA was 92.63%, which was one of the lowest rates in our county and well below our school and district's goal.

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### **Additional Information**

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

In addition to never being anything but a Proficient or Distinguished school, FNMS has many outstanding programs and activities it offers its students: -The Football Pirates participated in the East Kentucky Mountain Conference and won its second consecutive EKMC Postseason Conference Championship. - Lady Pirates Basketball Team have won the LCEAA Tournament 2 of the last 5 years, winning 3rd place this year. -The Pirate academic team is looking to repeat last year's success of winning the the varsity Letcher County Academic Tournament for the 5th year in a row. -The FNMS Band is looking to continue its tradition of excellence under director Dan Brennan. In the Spring of 2014, the band received a Distinguished rating from the KMEC. -FNMS continues to provide programs sponsored by its 21st Century Grant. This program supports several after school activities including: Extended School Services, Homework Helper, Pick and Bow, Arts Integration, Health/Fitness and various educational field trips. -Once again, the FNMS cafeteria is offering a third meal, served directly after school. All students have the opportunity to participate in this much needed program. -Our Cheerleaders were the runners up in the region this year after winning the region and competing at state last year. - The FNMS Drama Team has been hard at work preparing and fund raising for its presentation of "Alice In Wonderland" It is sponsored by our Art Teacher, Mrs. Tiffany Bentley. We are the only middle school in the county offering a Drama team. -The 2018-19 year marks the fifth year of the FNMS Bible Club. It is sponsored by Ms. Lindsay Stewart a Science teacher. -Our FNMS Boys Basketball Team is in the midst of their season, last year they were the LCEAA County A Team Champions for the second consecutive year. -Our Speech team under the leadership of Tiffany Anderson, has started practicing and will look to continue last year's success when some of the member's advanced to compete at the state completion. -Our Archery team is currently preparing for Meets. They have been dominant winning 7 consecutive Regional Championships prior to last year -In the spring we are once again offering students the opportunity to participate in Volleyball, Softball, and Baseball. Our softball team was

the varsity and junior varsity county champions last year and our baseball team was the junior varsity county champions.

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## ATTACHMENT SUMMARY

Attachment Name	Description	Item(s)
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