

BIG ROCK PLAN FOR PROGRESS 2018-19

BIG ROCK (PROFICIENCY):

ARLIE BOGGS ELEMENTARY/MIDDLE SCHOOL WILL INCREASE THE PROFICIENCY INDICATOR WHICH IS THE COMBINED READING AND MATH(NAPD) IN ELEMENTARY FROM 80.1% TO 90% AND MIDDLE SCHOOL FROM 77.4% TO 90% BY MAY OF 2022

OBJECTIVE: ABES/ABMS WILL INCREASE THE PROFICIENCY INDICATOR WHICH IS THE COMBINED READING AND MATH(NAPD) IN ELEMENTARY FROM 81.1% TO 83% AND MIDDLE FROM 77.4% TO 83% IN MAY OF 2019.

STRATEGY:

UTILIZE OPENING DAY PD SESSION, COMMON PLANNING TIME, PLC PROCESS, AND END OF YEAR (2017-2018) TO INCREASE RIGOR, QUALITY OF INSTRUCTION, AND NARROW OUR FOCUS FOR THE UPCOMING YEAR WITH NEW CLASSES OF STUDENTS.

KWP -Review, Analyze, and Apply Data

THE MEASURES/EVIDENCE WE WILL USE ARE:

PD SIGN IN AND FEEDBACK FORMS

LESSON PLANS

PLC SIGN IN AND MINUTES

COMMON ASSESSMENTS

TEACHER MADE PRE ASSESSMENTS

CONFERENCE NOTES FROM PREVIOUS YEAR TEACHERS

END OF YEAR MAP TESTING

IN THE FIRST 30 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN: ACTION STRATEGIES

WHO IS ON POINT?

PROGRESS
MONITORING

FUNDING

BIG ROCK PLAN FOR PROGRESS 2018-19

		/DATE AND NOTES	
1.0 OPENING DAY PD SESSION WILL BE SPENT DISCUSSING 4 A'S OF RIGOR	FREDDIE TERRY	AUGUST 6, 2018	N/A
1.1 DAY 2 WILL BE SPENT AT ABE WITH THE OPENING DISCUSSION OF OUR THEME FOR THE YEAR "ONWARD & UPWARD". GREAT THINGS ARE AND HAVE BEEN HAPPENING AT ABE. WE WANT TO KEEP THAT MOMENTUM AND BUILD ON IT!!	FREDDIE TERRY ALL TEACHERS	AUGUST 7, 2018	N/A
1.2 OPEN HOUSE (MEET AND GREET), KINDERGARTEN ORIENTATION, AND BACK TO SCHOOL BASH WILL BE HOSTED AT ABE TO ALLOW PARENTS AND STUDENTS TO BE INFORMED OF TEACHER EXPECTATIONS AND GOALS. FUNDING: Title 1	ALL TEACHERS	AUGUST 7, 2018	TITLE 1
1.3 THE FIRST ADMINISTRATION OF MAP TESTING WILL OCCUR ALLOWING US TO IDENTIFY STRENGTHS AND WEAKNESSES AS WELL AS REGROUP STUDENTS BASED ON NEED ASSESSMENT. FUNDING: GEAR UP	ALL TEACHERS	AUGUST 30, 2018	GEAR UP
<u>IF WE ARE NOT SUCCESSFUL, WE WILL:</u> CONDUCT AN IMPACT SURVEY AND DETERMINE IF THE PROCESS SHOULD CONTINUE OR BE RESTRUCTURED.			

STRATEGY: UTILIZE PD SESSION, COMMON PLANNING TIME, PLC PROCESS, AND END OF YEAR (2017-2018) TO INCREASE RIGOR, QUALITY OF INSTRUCTION, AND NARROW OUR FOCUS FOR THE UPCOMING YEAR WITH NEW CLASSES OF STUDENTS.
KWP -Review, Analyze, and Apply Data

THE MEASURES/EVIDENCE WE WILL USE ARE:
PD SIGN IN AND FEEDBACK FORMS

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LESSON PLANS PLC SIGN IN AND MINUTES COMMON ASSESSMENTS TEACHER MADE PRE ASSESSMENTS CONFERENCE NOTES FROM PREVIOUS YEAR TEACHERS END OF YEAR MAP TESTING			
IN 60 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN: ACTION STRATEGIES	WHO IS ON POINT?	PROGRESS MONITORING /DATE AND NOTES	FUNDING
1.4 PD day will be spent furthering our knowledge of the 4 A's of Rigor, having vertical communications, and conducting a deeper look at student data that is available.	All teachers	Sept. 24	N/A
1.5 MAP is now complete. Proficient and Distinguished scoring students will be displayed on a brag wall.	All Teachers	Sept 28	N/A
1.6 Teachers will look at those borderline students and work to move them one category in MAP testing by utilizing the Study Island linking software, GEAR UP tutor, homeless tutor, and ESS person.	All teachers	October 1	Gear UP Homeless ESS
IF WE ARE NOT SUCCESSFUL, WE WILL:			

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STRATEGY: <u>KWP -Review, Analyze, and Apply Data</u>			
THE MEASURES/EVIDENCE WE WILL USE ARE: PD SIGN IN AND FEEDBACK FORMS LESSON PLANS PLC SIGN IN AND MINUTES COMMON ASSESSMENTS TEACHER MADE PRE ASSESSMENTS CONFERENCE NOTES FROM PREVIOUS YEAR TEACHERS END OF YEAR MAP TESTING			
IN 90 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN: ACTION STRATEGIES	WHO IS ON POINT?	PROGRESS MONITORING /DATE AND NOTES	FUNDING
1.6 Teachers will look at those borderline students and work to move them one category in MAP testing by utilizing the Study Island linking software, GEAR UP tutor, homeless tutor, and ESS person.	All teachers	October 1	Gear UP Homeless ESS
1.7 Parent Conferences for each and every child that took the KPREP test last year will be held. During that meeting we will discuss current performance on MAP compared to past KRPEP performance and set goals for the next MAP assessment.	4-8 teachers	Dec. 1	N/a
1.8 Beta Club invitations and Distinguished Gala invitations will be made to reward high academic performance and encourage additional students to read this distinction.	4*8 TACHERS	Dec. 15	Gear UP

BIG ROCK PLAN FOR PROGRESS 2018-19

<p>IF WE ARE NOT SUCCESSFUL, WE WILL: USE AND MODEL P-I-A OF PROCESSES FOR REVIEW AND IMPROVEMENT FROM DATA WISE: (A) PREPARE (B) INQUIRE (C)ACT (QUALITY TOOLS)</p>			
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<p>STRATEGY: <u>KWP -Review, Analyze, and Apply Data</u></p>
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<p><u>THE MEASURES/EVIDENCE WE WILL USE ARE:</u> PD SIGN IN AND FEEDBACK FORMS LESSON PLANS PLC SIGN IN AND MINUTES COMMON ASSESSMENTS TEACHER MADE PRE ASSESSMENTS CONFERENCE NOTES FROM PREVIOUS YEAR TEACHERS END OF YEAR MAP TESTING</p>

<p>IN THE FIRST <u>120</u> DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN: ACTION STRATEGIES:</p>	<p>WHO IS ON POINT?</p>	<p>PROGRESS MONITORING /DATE AND NOTES</p>	<p>FUNDING</p>
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BIG ROCK PLAN FOR PROGRESS 2018-19

1.8 Beta Club invitations and Distinguished Gala invitations will be made to reward high academic performance and encourage additional students to read this distinction.	4-8 Teachers	Feb 1	Gear UP
1.9 Weather will become a major factor in preventing continuity and pacing. Teachers will make a plan and implement to meet students needs and keep them in practice during missed days due to inclement weather. ex. snow packets, online work access	all teachers	Jan. 5	Title 1 Gear up
1.10 MAP#2 is now complete. Proficient and Distinguished scoring students will be displayed on a brag wall.	All Teachers	Jan 15	none
1.11 Teachers will look at those borderline students previously identified and see if they have moved one category in MAP testing, if they haven't a parent conference will be scheduled and intense learning path will be designed by utilizing the Study Island linking software, GEAR UP tutor, homeless tutor, and ESS person.	all teachers	Jan 31	Gear up Title 1
<u>IF WE ARE NOT SUCCESSFUL, WE WILL:</u>			

STRATEGY:
<u>THE MEASURES/EVIDENCE WE WILL USE ARE:</u>

BIG ROCK PLAN FOR PROGRESS 2018-19

IN <u>150 DAYS</u> , WE WILL KNOW WE ARE SUCCESSFUL WHEN: ACTION STRATEGIES	WHO IS ON POINT?	PROGRESS MONITORING /DATE AND NOTES	FUNDING
IF WE ARE NOT SUCCESSFUL, WE WILL:			

STRATEGY:			
<u>THE MEASURES/EVIDENCE WE WILL USE ARE:</u>			
IN <u>180 DAYS</u> , WE WILL KNOW WE ARE SUCCESSFUL WHEN: ACTION STRATEGIES	WHO IS ON POINT?	PROGRESS MONITORING /DATE AND NOTES	FUNDING

BIG ROCK PLAN FOR PROGRESS 2018-19

IF WE ARE NOT SUCCESSFUL, WE WILL:
USE AND MODEL P-I-A OF PROCESSES FOR REVIEW AND IMPROVEMENT FROM DATA WISE: (A) PREPARE (B) INQUIRE (C)ACT (QUALITY TOOLS)

BIG ROCK (GROWTH):

ARLIE BOGGS ELEMENTARY AND MIDDLE SCHOOL WILL INCREASE STUDENT GROWTH INDEX IN ELEMENTARY FROM 15.4% TO 25% AND IN MIDDLE FROM 14.2% TO 25% BY MAY 2022.

OBJECTIVE: ABES/ABMS WILL INCREASE STUDENT GROWTH IN ELEMENTARY FROM 15.4% TO 17.5% AND IN MIDDLE FROM 14.2% TO 17.5% BY SEPTEMBER 2019.

BIG ROCK PLAN FOR PROGRESS 2018-19

STRATEGY: TO USE COMMON PLANNING, PLC, AND INFORMATION FROM OAA TO LEARN WHAT GROWTH LOOKS LIKE UNDER THE NEW SYSTEM AND UNDERSTAND HOW IT PLAYS A ROLE IN THE OVERALL ACCOUNTABILITY.

STRATEGY: KWP - REVIEW, ANALYZE, AND APPLY DATA

IN THE FIRST 30 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN:

THE MEASURES/EVIDENCE WE WILL USE ARE:

- PLC MINUTES**
- KPREP DATA RELEASE**
- OAA INFORMATION**

FIRST 30 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	PROGRESS MONITORING /DATE AND NOTES	FUNDING
2.0 AN INSTRUCTIONAL LEADERSHIP TEAM WILL BE IDENTIFIED AND A REGULAR MEETING DATE WILL BE DETERMINED. THIS GROUP SHOULD CONSIST OF PRINCIPAL, CO CONTACT, COUNSELOR, TWO TEACHERS, AND FRYSC AS NEEDED. THE OBJECTIVE OF THE GROUP WILL BE TO ANALYZE AND MAKE SUGGESTIONS TO THE IMPROVEMENT AND GROWTH OF ABE.	FREDDIE TERRY	AUGUST 8	N/A

IF WE ARE NOT SUCCESSFUL, WE WILL:

BIG ROCK PLAN FOR PROGRESS 2018-19

STRATEGY: IN 60 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN: TO USE COMMON PLANNING, PLC, AND INFORMATION FROM OAA TO LEARN WHAT GROWTH LOOKS LIKE UNDER THE NEW SYSTEM AND UNDERSTAND HOW IT PLAYS A ROLE IN THE OVERALL ACCOUNTABILITY.

STRATEGY: KWP - REVIEW, ANALYZE, AND APPLY DATA

THE MEASURES/EVIDENCE WE WILL USE ARE:

- PLC MINUTES**
- KPREP DATA RELEASE**
- OAA INFORMATION**

60 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	PROGRESS MONITORING /DATE AND NOTES	FUNDING
2.1 Teachers have had time to identify an area of weakness or for improvement in each classroom. Each teacher will write a SMART goal for improvement. Each student growth goal will be submitted to and reviewed by Mr. Terry.	All Teachers	Sept 24	N/A
2.2 The leadership team will closely monitor MAP scores, identify areas where growth or improvement is needed and work closely with each teacher to make a plan to see that growth at the winter benchmark.	leadership team	Nov 1	N/A

IF WE ARE NOT SUCCESSFUL, WE WILL:

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STRATEGY: KWP - REVIEW, ANALYZE, AND APPLY DATA			
IN 90 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN:			
THE MEASURES/EVIDENCE WE WILL USE ARE:			
PLC MINUTES KPREP DATA RELEASE OAA INFORMATION			
90 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	PROGRESS MONITORING / DATES AND NOTES	FUNDING
2.2 The leadership team will closely monitor MAP scores, identify areas where growth or improvement is needed and work closely with each teacher to make a plan to see that growth at the winter benchmark.	leadership team	Nov 1	N/A
2.3 Schedule with Jackie Collins (DAC) to visit during our PLC's and discuss growth index. Help us understand the "up" categories and how we can use those labels to motivate students.	PLC - Jackie Collins	Dec. 15	N/A
2.4 Monitor and evaluate MAP growth after the winter benchmark.	All teachers	Dec. 20	N/a

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<p>IF WE ARE NOT SUCCESSFUL, WE WILL:</p>			
<p>STRATEGY: KWP - REVIEW, ANALYZE, AND APPLY DATA</p> <p>TO USE COMMON PLANNING, PLC, AND INFORMATION FROM OAA TO LEARN WHAT GROWTH LOOKS LIKE UNDER THE NEW SYSTEM AND UNDERSTAND HOW IT PLAYS A ROLE IN THE OVERALL ACCOUNTABILITY.</p> <p>IN 120 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN:</p> <p>THE MEASURES/EVIDENCE WE WILL USE ARE:</p> <p>PLC MINUTES KPREP DATA RELEASE OAA INFORMATION</p>			
FIRST 120 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	PROGRESS MONITORING / DATES AND NOTES	FUNDING
2.2 The leadership team will closely monitor MAP scores, identify areas where growth or improvement is needed and work closely with each teacher to make a plan to see that growth at the winter benchmark.	Leadership Team	Jan 20	non
2.3 Schedule with Jackie Collins (DAC) to visit during our PLC's and discuss growth index. Help us understand the "up" categories and how we can use those labels to motivate students.	PLC - Jackie Collins	Jan 20	none

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2.4 Monitor and evaluate MAP growth after the winter benchmark.	All Teachers	Jan 20	n/a
<u>IF WE ARE NOT SUCCESSFUL, WE WILL:</u>			

STRATEGY:

IN 150 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN:

THE MEASURES/EVIDENCE WE WILL USE ARE:

BIG ROCK PLAN FOR PROGRESS 2018-19

150 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	PROGRESS MONITORING / DATES AND NOTES	FUNDING
IF WE ARE NOT SUCCESSFUL, WE WILL:			

STRATEGY: <u>IN 180 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN:</u> <u>THE MEASURES/EVIDENCE WE WILL USE ARE:</u>			
180 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	PROGRESS MONITORING / DATES AND NOTES	FUNDING

BIG ROCK PLAN FOR PROGRESS 2018-19

IF WE ARE NOT SUCCESSFUL, WE WILL:			

BIG ROCK (TRANSITION READINESS):

ARLIE BOGGS ELEMENTARY AND MIDDLE SCHOOL WILL INCREASE THE NUMBER OF 5TH AND 8TH GRADE STUDENTS WHO ARE TRANSITION READY BY MAY, 2022.

OBJECTIVE: ARLIE BOGGS ELEMENTARY AND MIDDLE SCHOOL WILL INCREASE THE NUMBER OF 5HT AND 8TH GRADE STUDENTS WHO ARE TRANSITION READY BY MAY, 2019.

BIG ROCK PLAN FOR PROGRESS 2018-19

STRATEGY: THE LEADERSHIP TEAM WILL KEEP UP WITH KDE RELEASES OF TRANSITION READINESS INFORMATION. AS THAT INFO BECOMES AVAILABLE IT WILL BE SHARED WITH ALL STAFF IN PLC'S

STRATEGY: KWP - DESIGN AND DELIVER ASSESSMENT LITERACY

As new information about the Readiness benchmarks are made available we will begin to evaluate 5th and 8th grade assessments to ensure they are administered and scored in alignment with state expectations.

IN THE FIRST 30 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN:

THE MEASURES/EVIDENCE WE WILL USE ARE:

- OAA information
- MAP data
- Lesson Plans
- PLC minutes

FIRST 30 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	PROGRESS MONITORING / DATES AND NOTES	FUNDING
3.0 Vertical communications will be a focus this year. At least once monthly at the PLC meetings then teacher at the exiting grade level will be invited to the level up PLC to discuss curriculum and expectations	All teachers	ongoing	PLC

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IF WE ARE NOT SUCCESSFUL, WE WILL:			

<p>STRATEGY: KWP - DESIGN AND DELIVER ASSESSMENT LITERACY</p> <p>As new information about the Readiness benchmarks are made available we will begin to evaluate 5th and 8th grade assessments to ensure they are administered and scored in alignment with state expectations.</p> <p>IN 60 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN:</p>
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<p>THE MEASURES/EVIDENCE WE WILL USE ARE:</p> <p>OAA information MAP data Lesson Plans PLC minutes</p>
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60 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	PROGRESS MONITORING / DATES AND NOTES	FUNDING
3.0 Vertical communications will be a focus this year. At least once monthly at the PLC meetings then teacher at the exiting grade level will be invited to the level up PLC to discuss curriculum and expectations	All teachers	ongoing	N/A
3.1 Sept. PD day will have time allocated for each department to share a list of "prerequisites" incoming 3rd and 6th graders need. That time will be called "teacher talk". We hope to have eye	all Teachers	Sept 24	N/a

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opening conversations that lead to a better communication system between grade levels and departments.			
IF WE ARE NOT SUCCESSFUL, WE WILL:			

STRATEGY:			
IN 90 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN:			
THE MEASURES/EVIDENCE WE WILL USE ARE:			
90 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	PROGRESS MONITORING / DATES AND NOTES	FUNDING
3.0 Vertical communications will be a focus this year. At least once monthly at the PLC meetings then teacher at the exiting grade level will be invited to the level up PLC to discuss curriculum and expectations	All teachers	ongoing	N/A

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3.1 Monitor data release and look for cut scores that we can compare to 5th and 8th grade MAP scores.	5th and 8th grade	ongoing	n/a
IF WE ARE NOT SUCCESSFUL, WE WILL:			
<p>STRATEGY: THE LEADERSHIP TEAM WILL KEEP UP WITH KDE RELEASES OF TRANSITION READINESS INFORMATION. AS THAT INFO BECOMES AVAILABLE IT WILL BE SHARED WITH ALL STAFF IN PLC'S</p> <p>STRATEGY: KWP - DESIGN AND DELIVER ASSESSMENT LITERACY</p> <p>As new information about the Readiness benchmarks are made available we will begin to evaluate 5th and 8th grade assessments to ensure they are administered and scored in alignment with state expectations.</p>			
IN 120 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN:			
<p>THE MEASURES/EVIDENCE WE WILL USE ARE:</p> <p>OAA information</p> <p>MAP data</p> <p>Lesson Plans</p> <p>PLC minutes</p>			
FIRST 120 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	PROGRESS MONITORING	FUNDING

BIG ROCK PLAN FOR PROGRESS 2018-19

		/ DATES AND NOTES	
3.0 Vertical communications will be a focus this year. At least once monthly at the PLC meetings then teacher at the exiting grade level will be invited to the level up PLC to discuss curriculum and expectations	All teacher	ongoing	n/a
3.1 Monitor data release and look for cut scores that we can compare to 5th and 8th grade MAP scores.	5th and 8th grade	ongoing	n/a
<p><u>IF WE ARE NOT SUCCESSFUL, WE WILL:</u></p>			

STRATEGY:

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IN 150 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN:

THE MEASURES/EVIDENCE WE WILL USE ARE:

150 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	PROGRESS MONITORING / DATES AND NOTES	FUNDING

IF WE ARE NOT SUCCESSFUL, WE WILL:

STRATEGY:

IN 180 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN:

BIG ROCK PLAN FOR PROGRESS 2018-19

<u>THE MEASURES/EVIDENCE WE WILL USE ARE:</u>			
180 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	PROGRESS MONITORING / DATES AND NOTES	FUNDING
IF WE ARE NOT SUCCESSFUL, WE WILL:			

BIG ROCK PLAN FOR PROGRESS 2018-19

BIG ROCK (GAP):

ARLIE BOGGS WILL INCREASE THE PERCENTAGE OF STUDENTS IN THE NON-DUPLICATED GAP SCORING PROFICIENT/DISTINGUISHED IN ELEMENTARY FROM 61.5% TO 66% AND MIDDLE SCHOOL FROM 48.5 TO 67.1% IN 2022.

OBJECTIVE: ABES/ABMS WILL INCREASE THE PERCENTAGE OF STUDENTS IN THE NON-DUPLICATED GAP SCORING PROFICIENT/DISTINGUISHED FROM 61.5% TO 62%(59.2) AND MIDDLE SCHOOL FROM 48.5% TO 60.5% BY MAY, 2019.

STRATEGY: UTILIZE DATA TO INFORM INSTRUCTION AND MAKE CHANGES AS NEEDED IN ORDER TO MEET EVERY CHILD'S LEARNING NEEDS. (DIFFERENTIATION) KWP- Design, Align, Deliver Support Processes			
IN THE FIRST 30 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN:			
THE MEASURES/EVIDENCE WE WILL USE ARE: LESSON PLANS TITLE ONE NOTEBOOK 30/60/90 PLC MINUTES			
FIRST 30 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	PROGRESS MONITORING	FUNDING

BIG ROCK PLAN FOR PROGRESS 2018-19

		/ DATES AND NOTES	
4.0 A TITLE ONE COMMITTEE WILL BE IDENTIFIED. THIS GROUP WILL BE THE KEEPER OF THE NOTEBOOK. ROLES AND RESPONSIBILITIES WILL INCLUDE BUT NOT LIMITED TO: PARENT INVOLVEMENT, HIF FORMS, SURVEYS, AND IDENTIFYING GAP GROUPS TO MONITOR AND IMPROVE ACADEMIC PERFORMANCE.	FREDDIE TERRY	AUGUST 8	N/A
4.1 LESSON PLANS MUST INCLUDE STRATEGIES AND ACTIVITIES THAT TARGET THE GAP POPULATION	ALL TEACHERS	ONGOING	NA
4.2 UPON COMPLETION OF MAP TESTING THE GAP GROUPS WILL BE COMPARED TO GENERAL POPULATION TO DETERMINE IF THERE IS A SIGNIFICANT GAP. IF SO, STRATEGIES WILL BE IMPLEMENTED TO CLOSE THAT GAP. FUNDING: GEAR UP	ALL TEACHERS	AUGUST 30	GEAR UP
IF WE ARE NOT SUCCESSFUL, WE WILL:			

<p>STRATEGY: IN 60 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN: UTILIZE DATA TO INFORM INSTRUCTION AND MAKE CHANGES AS NEEDED IN ORDER TO MEET EVERY CHILD'S LEARNING NEEDS. (DIFFERENTIATION) KWP- Design, Align, Deliver Support Processes</p>
<p>THE MEASURES/EVIDENCE WE WILL USE ARE: TITLE ONE NOTEBOOK 30/60/90 PLC MINUTES</p>

BIG ROCK PLAN FOR PROGRESS 2018-19

60 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	PROGRESS MONITORING / DATES AND NOTES	FUNDING
4.0 A TITLE ONE COMMITTEE WILL BE IDENTIFIED. THIS GROUP WILL BE THE KEEPER OF THE NOTEBOOK. ROLES AND RESPONSIBILITIES WILL INCLUDE BUT NOT LIMITED TO: PARENT INVOLVEMENT, HIF FORMS, SURVEYS, AND IDENTIFYING GAP GROUPS TO MONITOR AND IMPROVE ACADEMIC PERFORMANCE.	FREDDIE TERRY	AUGUST 8	N/A
4.1 LESSON PLANS MUST INCLUDE STRATEGIES AND ACTIVITIES THAT TARGET THE GAP POPULATION	ALL TEACHERS	ONGOING	N/A
4.2 UPON COMPLETION OF MAP TESTING THE GAP GROUPS WILL BE COMPARED TO GENERAL POPULATION TO DETERMINE IF THERE IS A SIGNIFICANT GAP. IF SO, STRATEGIES WILL BE IMPLEMENTED TO CLOSE THAT GAP. FUNDING: GEAR UP	ALL TEACHERS	AUGUST 30	N/A
4.3 Look closely at GAP performances on KPREP. Our GAP scored relatively well in comparison to the whole group. Together we will identify successful strategies that we have used to get them where they are and identify ways to “tweek” them to ramp up the effectiveness.	All	Oct 12	N/A
IF WE ARE NOT SUCCESSFUL, WE WILL:			

STRATEGY:
IN 90 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN:
THE MEASURES/EVIDENCE WE WILL USE ARE:
TITLE ONE NOTEBOOK 30/60/90

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PLC MINUTES			
90 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	PROGRESS MONITORING / DATES AND NOTES	FUNDING
4.1 LESSON PLANS MUST INCLUDE STRATEGIES AND ACTIVITIES THAT TARGET THE GAP POPULATION			
4.3 Look closely at GAP performances on KPREP. Our GAP scored relatively well in comparison to the whole group. Together we will identify successful strategies that we have used to get them where they are and identify ways to “tweek” them to ramp up the effectiveness			
4.4 During the mid term reporting period, teachers will conduct progress conferencing with those borderline students that were identified on the Oct. Data day.	All teachers	Nov. 15`	n/a
4.5 Homework Help night will be scheduled before the Christmas break. GAP students will be the targeted population.	All teachers	Dec.	title 1
4.6 What’s Up Wildcats survey will be conducted by the principal at least every other week to identify barriers that our students face.	Principal	ongoing	n/a
IF WE ARE NOT SUCCESSFUL, WE WILL:			
STRATEGY: UTILIZE DATA TO INFORM INSTRUCTION AND MAKE CHANGES AS NEEDED IN ORDER TO MEET EVERY CHILD’S LEARNING NEEDS. (DIFFERENTIATION) KWP- Design, Align, Deliver Support Processes			

BIG ROCK PLAN FOR PROGRESS 2018-19

IN THE FIRST 120 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN:

THE MEASURES/EVIDENCE WE WILL USE ARE:

TITLE ONE NOTEBOOK

30/60/90

PLC MINUTES

FIRST 120 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	PROGRESS MONITORING / DATES AND NOTES	FUNDING
4.1 LESSON PLANS MUST INCLUDE STRATEGIES AND ACTIVITIES THAT TARGET THE GAP POPULATION	all teachers	ongoing	none
4.5 Homework Help night will be scheduled. GAP students will be the targeted population.	all teachers	Feb 1	Title 1
4.6 What's Up Wildcats survey will be conducted by the principal at least every other week to identify barriers that our students face.	Principal	ongoing	none

IF WE ARE NOT SUCCESSFUL, WE WILL:

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STRATEGY:

IN 150 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN:

THE MEASURES/EVIDENCE WE WILL USE ARE:

150 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	PROGRESS MONITORING / DATES AND NOTES	FUNDING

IF WE ARE NOT SUCCESSFUL, WE WILL:

BIG ROCK PLAN FOR PROGRESS 2018-19

<p>STRATEGY:</p> <p><u>IN 180 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN:</u></p>			
<p><u>THE MEASURES/EVIDENCE WE WILL USE ARE:</u></p>			
<p>180 DAYS ACTION STRATEGIES:</p>	<p>WHO IS ON POINT?</p>	<p>PROGRESS MONITORING / DATES AND NOTES</p>	<p>FUNDING</p>
<p>IF WE ARE NOT SUCCESSFUL, WE WILL:</p>			

BIG ROCK (SEPERATE ACADEMIC INDICATOR):

ARLIE BOGGS ELEMENTARY/MIDDLE SCHOOL WILL INCREASE THE SAI WHICH IS THE COMBINED SCIENCE, SOCIAL

BIG ROCK PLAN FOR PROGRESS 2018-19

STUDIED, AND WRITING SCORE (NAPD) IN ELEMENTARY FROM 60.5% TO 80% AND MIDDLE SCHOOL FROM 67.5% TO 80% BY MAY OF 2022

OBJECTIVE: ABES/ABMS WILL INCREASE THE SAI, SCIENCE, SOCIAL STUDIES, WRITING (NAPD) IN ELEMENTARY FROM 60.5% TO 65% AND MIDDLE FROM 67.5% TO 70% IN MAY OF 2019.

STRATEGY: UTILIZE PD SESSION, COMMON PLANNING TIME, PLC PROCESS, AND END OF YEAR (2017-2018) TO INCREASE RIGOR, QUALITY OF INSTRUCTION, AND NARROW OUR FOCUS FOR THE UPCOMING YEAR WITH NEW CLASSES OF STUDENTS.
KWP -Review, Analyze, and Apply Data

IN THE FIRST 30 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN:

FIRST 30 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	PROGRESS MONITORING / DATES AND NOTES	FUNDING

IF WE ARE NOT SUCCESSFUL, WE WILL:

BIG ROCK PLAN FOR PROGRESS 2018-19

STRATEGY:

IN 60 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN:

THE MEASURES/EVIDENCE WE WILL USE ARE:

PD SIGN IN AND FEEDBACK FORMS

LESSON PLANS

PLC SIGN IN AND MINUTES

COMMON ASSESSMENTS

TEACHER MADE PRE ASSESSMENTS

CONFERENCE NOTES FROM PREVIOUS YEAR TEACHERS

END OF YEAR MAP TESTING

60 DAYS ACTION STRATEGIES:

**WHO IS ON
POINT?**

**PROGRESS
MONITORING
/ DATES AND
NOTES**

FUNDING

IF WE ARE NOT SUCCESSFUL, WE WILL:

BIG ROCK PLAN FOR PROGRESS 2018-19

STRATEGY: UTILIZE PD SESSION, COMMON PLANNING TIME, PLC PROCESS, AND END OF YEAR (2017-2018) TO INCREASE RIGOR, QUALITY OF INSTRUCTION, AND NARROW OUR FOCUS FOR THE UPCOMING YEAR WITH NEW CLASSES OF STUDENTS.

KWP -Review, Analyze, and Apply Data

IN 90 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN:

THE MEASURES/EVIDENCE WE WILL USE ARE:

PD SIGN IN AND FEEDBACK FORMS

LESSON PLANS

PLC SIGN IN AND MINUTES

COMMON ASSESSMENTS

TEACHER MADE PRE ASSESSMENTS

CONFERENCE NOTES FROM PREVIOUS YEAR TEACHERS

END OF YEAR MAP TESTING

90 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	PROGRESS MONITORING / DATES AND NOTES	FUNDING
5.1 Individualized training sessions/PD offered by KVEC and other agencies will be attended by teacher in the SAI content area. Specifically writing.	Suzette Sturgill Myrtle Boggs	Ongoing	PD Gear up
5.2 A Writers camp will be planned and implemented. This will be an after school session for 5th and 8th grade students inviting parents to join writing teachers in On Demand Writing tasks.	Suzette Sturgill Myrtle Boggs	Dec. 15	Title 1 Gear up

BIG ROCK PLAN FOR PROGRESS 2018-19

<p>IF WE ARE NOT SUCCESSFUL, WE WILL:</p>				
<p>STRATEGY: UTILIZE PD SESSION, COMMON PLANNING TIME, PLC PROCESS, AND END OF YEAR (2017-2018) TO INCREASE RIGOR, QUALITY OF INSTRUCTION, AND NARROW OUR FOCUS FOR THE UPCOMING YEAR WITH NEW CLASSES OF STUDENTS.</p> <p><u>KWP -Review, Analyze, and Apply Data</u></p>				
<p><u>IN THE FIRST 120 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN:</u></p>				
<p><u>THE MEASURES/EVIDENCE WE WILL USE ARE:</u></p> <p>PD SIGN IN AND FEEDBACK FORMS</p> <p>LESSON PLANS</p> <p>PLC SIGN IN AND MINUTES</p> <p>COMMON ASSESSMENTS</p> <p>TEACHER MADE PRE ASSESSMENTS</p> <p>CONFERENCE NOTES FROM PREVIOUS YEAR TEACHERS</p> <p>END OF YEAR MAP TESTING</p>				
<p>FIRST 120 DAYS ACTION STRATEGIES:</p>		<p>WHO IS ON POINT?</p>	<p>PROGRESS MONITORING / DATES AND NOTES</p>	<p>FUNDING</p>
<p>5.1 Individualized training sessions/PD offered by KVEC and other agencies will be attended by teacher in the SAI content area. Specifically writing.</p>		<p>Suzette Sturgill Myrte Boggs</p>	<p>ongoing</p>	<p>KVEC</p>

BIG ROCK PLAN FOR PROGRESS 2018-19

150 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	PROGRESS MONITORING / DATES AND NOTES	FUNDING
IF WE ARE NOT SUCCESSFUL, WE WILL:			

STRATEGY:			
<u>IN 180 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN:</u>			
<u>THE MEASURES/EVIDENCE WE WILL USE ARE:</u>			
180 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	PROGRESS MONITORING / DATES AND NOTES	FUNDING

BIG ROCK PLAN FOR PROGRESS 2018-19

IF WE ARE NOT SUCCESSFUL, WE WILL:

***REMEMBER TO “SEE HOW FAR WE’VE COME” AFTER EACH 30 DAYS AND CELEBRATE THE VICTORIES! 😊**