

BIG ROCK PLAN FOR PROGRESS 2018-19

BIG ROCK: PROFICIENCY

LETCHER COUNTY SCHOOLS WILL INCREASE THE AVERAGED COMBINED READING AND MATH SCORES FROM 68.8% PROFICIENCY TO 78.0% FOR ELEMENTARY AND FROM 78.1% TO 88.0% FOR THE MIDDLE SCHOOLS AND 58.6% TO 70.0% FOR THE HIGH SCHOOL BY 2023 AS MEASURED BY K-PREP AND OTHER STATE ASSESSMENTS.

OBJECTIVE: INCREASE THE AVERAGED COMBINED READING AND MATH SCORES TO 71.0% PROFICIENT FOR THE ELEMENTARY, 80.1% PROFICIENT FOR THE MIDDLE SCHOOLS, AND 60.6% FOR THE HIGH SCHOOL BY 5/10/19 AS MEASURED BY K-PREP AND OTHER STATE BENCHMARKS.

STRATEGY: Design and Deliver Instruction: The district will reflect, analyze, and work to improve Tier I and Tier II daily instruction to increase active student cognitive engagement.			
THE MEASURES/EVIDENCE WE WILL USE ARE: WORKSHOP AGENDAS AND SIGN IN SHEETS CURRICULUM DOCUMENTS STUDENT DATA			
IN THE FIRST 30 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN: ACTION STRATEGIES	WHO IS ON POINT?	PROGRESS MONITORING /DATE AN NOTES	FUNDING
A1: THE DISTRICT WILL BRING LEAD TEACHERS IN FOR A SUMMER WORKSHOP TO REVISE THE CURRENT CURRICULUM. TEACHERS WILL FOCUS ON MIDDLE SCHOOL LANGUAGE ARTS. LCCHS WILL HAVE EACH DEPARTMENT MEET TO MAKE CHANGES.	DENISE YONTS	JULY 31	CURRICULUM DOCUMENTS SHARED ON X DRIVE
A2: THE INSTRUCTIONAL DEPARTMENT WILL HOST A PRINCIPALS' WORKSHOP TO FOCUS ON EVALUATION, RIGOR, AND LEADERSHIP.	DENISE YONTS	JULY 13	AGENDAS, SIGN IN SHEETS, AND OPENING DAY AGENDA
A3: THE INSTRUCTIONAL DEPARTMENT WILL CREATE A MENTORING PROGRAM FOR NEW TEACHERS TO REPLACE KTIP.	JACKIE COLLINS	ON-GOING	MENTOR ASSIGNMENTS, DOCUMENTED AHOURS AND ACTIVITIES

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A4: ALL SCHOOLS WILL GIVE THE BRIGANCE TO KINDERGARTEN STUDENTS AND DIBELS TO ALL PRIMARY STUDENTS IN ORDER TO HAVE IMMEDIATE DATA TO USE FOR RTI PURPOSES.	JACKIE COLLINS	SEPT. 1	STUDENT DATA WILL BE SHARED WITH TEACHERS
A5: TEACHERS WILL ANALYZE INDIVIDUAL STUDENTS' KPREP SCORES FOR RTI PLACEMENT AND TO MAKE INSTRUCTIONAL DECISIONS.	JACKIE COLLINS	SEPT. 1	STUDENT DATA WILL BE SHARED.
<u>IF WE ARE NOT SUCCESSFUL, WE WILL:</u>			

STRATEGY:Design and Deliver Instruction: The district will reflect, analyze, and work to improve Tier I and Tier II daily instruction to increase active student cognitive engagement.

THE MEASURES/EVIDENCE WE WILL USE ARE:

- TRAINING AGENDAS
- SIGN IN SHEETS
- LESSON PLANS
- RADIO SPOTS
- NEWS ARTICLES
- SOCIAL MEDIA POSTS

IN 60 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN: ACTION STRATEGIES	WHO IS ON POINT?	PROGRESS MONITORING/DATES AND NOTES	FUNDING
A6: INSTRUCTIONAL DEPARTMENT WILL CONDUCT THREE 2 HOUR TRAINING SESSIONS FOR NEW TEACHERS. SESSIONS WILL COVER LESSON PLANNING, CURRICULUM, INSTRUCTIONAL STRATEGIES, AND SUPPORT SYSTEMS FOR NEW TEACHERS.	JACKIE COLLINS	OCT. 31	NONE NEEDED
A7: INSTRUCTIONAL DEPARTMENT WILL BEGIN INSTRUCTIONAL ROUNDS AT EACH OF SCHOOLS. PRINCIPALS AND THEIR STAFFS WILL IDENTIFY THEIR PROBLEMS OF PRACTICE. TEAMS WILL BE MADE UP OF CENTRAL OFFICE DIRECTORS AND OTHER PRINCIPALS. EACH TEAM WILL CREATE NEXT STEPS FOR IMPROVEMENT.	JACKIE COLLINS	OCT. 15	NONE NEEDED
A8: ALL SCHOOLS WILL SUBMIT LESSON PLANS VIA A TEAM DRIVE ON GOOGLE.	DENISE YONTS	ON-GOING	NONE NEEDED
A9: DPP WILL USE RADIO, NEWSPAPERS, AND SOCIAL MEDIA TO INCREASE AWARENESS OF IMPORTANCE OF SCHOOL ATTENDANCE.	WENDY M. RUTHERFORD	ONGOING	NONE NEEDED

IF WE ARE NOT SUCCESSFUL, WE WILL:

BIG ROCK PLAN FOR PROGRESS 2018-19

STRATEGY:
Design and Deliver Instruction: The district will reflect, analyze, and work to improve Tier I and Tier II daily instruction to increase active student cognitive engagement.

THE MEASURES/EVIDENCE WE WILL USE ARE:
 LESSON PLANS
 SAMPLES OF ADS
 DIAGNOSTIC RESULTS
 IMPROVEMENT STRATEGIES EMBEDDED IN 90, 120 DAY PLANS

IN <u>90 DAYS</u> , WE WILL KNOW WE ARE SUCCESSFUL WHEN: ACTION STRATEGIES	WHO IS ON POINT?	PROGRESS MONITORING/ DATES AND NOTES	FUNDING
A8: ALL SCHOOLS WILL SUBMIT LESSON PLANS VIA A TEAM DRIVE ON GOOGLE.	DENISE YONTS	ONGOING	NONE NEEDED
A9: DPP WILL USE RADIO, NEWSPAPERS, AND SOCIAL MEDIA TO INCREASE AWARENESS OF IMPORTANCE OF SCHOOL ATTENDANCE.	WENDY RUTHERFORD	ONGOING	NONE NEEDED
A10: THE INSTRUCTIONAL DEPARTMENT WILL HAVE PRINCIPALS COMPLETE THE SCHOOLWIDE CORE INSTRUCTION DIAGNOSTIC TO IDENTIFY AREAS FOR IMPROVEMENT FOLLOWING THE DATA ANALYSIS.	DENISE YONTS	Nov.1	NONE NEEDED
A11: ONCE THE AREAS OF CORE INSTRUCTION ARE IDENTIFIED, A PLAN WILL BE CREATED TO ADDRESS NEEDS.	DENISE YONTS	Nov. 30.	NONE NEEDED

IF WE ARE NOT SUCCESSFUL, WE WILL:
 USE AND MODEL P-I-A OF PROCESSES FOR REVIEW AND IMPROVEMENT FROM DATA WISE: (A) PREPARE (B) INQUIRE (C)ACT (QUALITY TOOLS)

STRATEGY:
DESIGN AND DELIVER INSTRUCTION: THE DISTRICT WILL REFLECT, ANALYZE, AND WORK TO IMPROVE TIER I AND TIER II DAILY INSTRUCTION TO INCREASE ACTIVE STUDENT COGNITIVE ENGAGEMENT.

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THE MEASURES/EVIDENCE WE WILL USE ARE: LESSON PLANS SAMPLES OF ADS DIAGNOSTIC RESULTS IMPROVEMENT STRATEGIES EMBEDDED IN 90, 120 DAY PLANS			
IN <u>120 DAYS</u>, WE WILL KNOW WE ARE SUCCESSFUL WHEN: ACTION STRATEGIES	WHO IS ON POINT?	PROGRESS MONITORING/ DATES AND NOTES	FUNDING
A8: ALL SCHOOLS WILL SUBMIT LESSON PLANS VIA A TEAM DRIVE ON GOOGLE.	RONNY GOINS	ONGOING	NONE NEEDED
A9: DPP WILL USE RADIO, NEWSPAPERS, AND SOCIAL MEDIA TO INCREASE AWARENESS OF IMPORTANCE OF SCHOOL ATTENDANCE.	WENDY RUTHERFORD	ONGOING	NONE NEEDED
A11: ONCE THE AREAS OF CORE INSTRUCTION ARE IDENTIFIED, A PLAN WILL BE CREATED TO ADDRESS NEEDS.	RONNY GOINS	NOV. 30.	NONE NEEDED
A12: THE PRINCIPALS WILL ENGAGE IN A BOOK STUDY ON <i>THE FORMATIVE ASSESSMENT ACTION PLAN</i> .	JACKIE COLLINS	NOV. 30	RURAL AND LOW
A13: THE SUPERINTENDENT WILL MEET WITH ALL DIRECTORS TWICE MONTHLY TO DISCUSS IMPLEMENTATION OF THE DISTRICT PLAN TO SUPPORT INCREASES IN STUDENT ACHIEVEMENT.	DENISE YONTS	ONGOING	NONE NEEDED
A14: THE DISTRICT WILL DEVELOP A MASTER SCHEDULE TEMPLATE OR PROTOCOL TO SUPPORT SCHOOL LEVEL MASTER SCHEDULE DEVELOPMENT, INCLUDING CO-TEACHING ASSIGNMENTS.	RONNY GOINS REGINA BROWN	ONGOING	NONE NEEDED
IF WE ARE NOT SUCCESSFUL, WE WILL: USE AND MODEL P-I-A OF PROCESSES FOR REVIEW AND IMPROVEMENT FROM DATA WISE: (A) PREPARE (B) INQUIRE (C)ACT (QUALITY TOOLS)			

STRATEGY:			
THE MEASURES/EVIDENCE WE WILL USE ARE:			
IN <u>150 DAYS</u>, WE WILL KNOW WE ARE SUCCESSFUL WHEN: ACTION STRATEGIES	WHO IS ON POINT?	PROGRESS MONITORING/ DATES AND NOTES	FUNDING

BIG ROCK PLAN FOR PROGRESS 2018-19

IF WE ARE NOT SUCCESSFUL, WE WILL:			

STRATEGY:			
<u>THE MEASURES/EVIDENCE WE WILL USE ARE:</u>			
IN <u>180</u> DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN: ACTION STRATEGIES	WHO IS ON POINT?	PROGRESS MONITORING/ DATES AND NOTES	FUNDING
IF WE ARE NOT SUCCESSFUL, WE WILL:			
USE AND MODEL P-I-A OF PROCESSES FOR REVIEW AND IMPROVEMENT FROM DATA WISE: (A) PREPARE (B) INQUIRE (C)ACT (QUALITY TOOLS)			

BIG ROCK PLAN FOR PROGRESS 2018-19

BIG ROCK: SEPARATE ACADEMIC INDICATOR

LETCHER COUNTY SCHOOLS WILL INCREASE THE SEPARATE ACADEMIC INDICATOR FOR ALL LEVELS AND ALL CONTENTS BY 10% BY 2023.

OBJECTIVE 1: LETCHER COUNTY SCHOOLS WILL INCREASE THE SEPARATE ACADEMIC INDICATOR FROM 61.9 TO 64.0 IN SCIENCE, FROM 70.7 TO 73.0 IN SOCIAL STUDIES, AND FROM 66.6 TO 69.0 IN WRITING AT THE ELEMENTARY BY MAY 2019

OBJECTIVE 2: LETCHER COUNTY SCHOOLS WILL INCREASE THE SEPARATE ACADEMIC INDICATOR FROM 53.1 TO 55.0 IN SCIENCE, FROM 85.4 TO 87.0 IN SOCIAL STUDIES, AND FROM 70.1 TO 73 IN WRITING AT THE MIDDLE SCHOOL LEVEL BY MAY 2019

OBJECTIVE 3: LETCHER COUNTY SCHOOLS WILL INCREASE THE SEPARATE ACADEMIC INDICATOR FROM 61.9 TO 64 IN WRITING FOR THE HIGH SCHOOL BY MAY 2019.

STRATEGY: Design and Deliver Instruction: The district will reflect, analyze, and work to improve Tier I and Tier II daily instruction to increase active student cognitive engagement.			
<u>THE MEASURES/EVIDENCE WE WILL USE ARE:</u>			
IN THE FIRST <u>90 DAYS</u>, WE WILL KNOW WE ARE SUCCESSFUL WHEN: ACTION STRATEGIES	WHO IS ON POINT?	PROGRESS MONITORING /DATE AND NOTES	FUNDING
B1: A K-3 TEACHER FROM EACH SCHOOL WILL ATTEND A THREE DAY WORKSHOP GIVEN BY PIMSER ON SCIENTIFIC PRACTICES AND SHARE WHEN RETURNING TO THEIR BUILDINGS.	DENISE YONTS	ON-GOING	RURAL AND LOW

BIG ROCK PLAN FOR PROGRESS 2018-19

IF WE ARE NOT SUCCESSFUL, WE WILL:

STRATEGY:

Design and Deliver Instruction: The district will reflect, analyze, and work to improve Tier I and Tier II daily instruction to increase active student cognitive engagement.

THE MEASURES/EVIDENCE WE WILL USE ARE:

IN 120 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN: ACTION STRATEGIES

	WHO IS ON POINT?	PROGRESS MONITORING/DATES AND NOTES	FUNDING
B1: A K-3 TEACHER FROM EACH SCHOOL WILL ATTEND A THREE DAY WORKSHOP GIVEN BY PIMSER ON SCIENTIFIC PRACTICES AND SHARE WHEN RETURNING TO THEIR BUILDINGS.	RONNY GOINS	ON-GOING	RURAL AND LOW
B2: PRINCIPALS WILL REPORT MONTHLY DURING PRINCIPAL MEETINGS ON THE CHANGE IN INSTRUCTIONAL PRACTICES OBSERVED IN PRIMARY CLASSROOMS AS A RESULT OF THE PIMSER TRAINING.	RONNY GOINS	ON-GOING	NONE NEEDED
B3: THE DISTRICT WILL SEND TWO TEACHERS TO STATE ON-DEMAND WRITING TRAINING. THOSE TWO TEACHERS WILL TRAIN THEIR PEERS IN GRADES 5, 8 & 11 ON WRITING STRATEGIES.	RONNY GOINS	ON-GOING	RURAL AND LOW
B4: PRINCIPALS WILL ENGAGE IN ANALYSIS OF THEIR SCHOOL-WIDE WRITING POLICIES TO DETERMINE THE IMPACT ON CLASSROOM INSTRUCTION. MEASURES TO MONITOR AND ASSESS EFFECTIVENESS WILL BE DEVELOPED.	RONNY GOINS	ON-GOING	RURAL AND LOW
B5: A VETERAN SOCIAL STUDIES TEACHER WILL BE ASSIGNED TO MENTOR NEW/INEXPERIENCED SOCIAL STUDIES TEACHERS TO SUPPORT BEST PRACTICES IN CLASSROOM INSTRUCTION.	RONNY GOINS JIM MCAULEY	ON-GOING	NONE NEEDED

IF WE ARE NOT SUCCESSFUL, WE WILL:

BIG ROCK PLAN FOR PROGRESS 2018-19

STRATEGY:			
<u>THE MEASURES/EVIDENCE WE WILL USE ARE:</u>			
IN <u>150</u> DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN: ACTION STRATEGIES	WHO IS ON POINT?	PROGRESS MONITORING/ DATES AND NOTES	FUNDING
IF WE ARE NOT SUCCESSFUL, WE WILL: USE AND MODEL P-I-A OF PROCESSES FOR REVIEW AND IMPROVEMENT FROM DATA WISE: (A) PREPARE (B) INQUIRE (C)ACT (QUALITY TOOLS)			

STRATEGY:			
<u>THE MEASURES/EVIDENCE WE WILL USE ARE:</u>			
IN THE FIRST <u>180</u> DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN: ACTION STRATEGIES:	WHO IS ON POINT?	PROGRESS MONITORING/ DATES AND NOTES	FUNDING

BIG ROCK PLAN FOR PROGRESS 2018-19

<u>IF WE ARE NOT SUCCESSFUL, WE WILL:</u>			

BIG ROCK: GAP

LETCHER COUNTY SCHOOLS WILL INCREASE THE PROFICIENCY INDICATOR FOR STUDENTS WITH DISABILITIES AND THOSE ECONOMICALLY DISADVANTAGED BY 10% FOR THE ELEMENTARY AND MIDDLE SCHOOL, AND 15% AT THE HIGH SCHOOL BY 2023.

OBJECTIVE: LETCHER COUNTY SCHOOLS WILL INCREASE THE PROFICIENCY INDICATOR FOR STUDENTS WITH DISABILITIES AND THOSE ECONOMICALLY DISADVANTAGED BY 2% FOR THE ELEMENTARY AND MIDDLE SCHOOLS, AND 3% FOR THE HIGH SCHOOLS BY MAY 10, 2019.

STRATEGY: DESIGN AND DELIVER INSTRUCTION: USING BEST PRACTICES AND INCREASING THE LEVEL OF RIGOR IN THE CLASSROOM			
IN THE FIRST 30 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN:			
THE MEASURES/EVIDENCE WE WILL USE ARE: MASTER SCHEDULES PROFESSIONAL LEARNING ON PROGRESS MONITORING			
FIRST 30 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	PROGRESS MONITORING/ DATES AND	FUNDING

BIG ROCK PLAN FOR PROGRESS 2018-19

		NOTES	
B1: THE DOSE WILL WORK WITH LCCHS STAFF TO CREATE A MASTER SCHEDULE WITH FULL TIME COLLABORATION FOR ALL CO-TEACHING CLASSES. ALL SCHOOLS WILL ALSO EXAMINE THE MASTER SCHEDULE TO MAXIMIZE THE USE COLLABORATION AND RESOURCE TIME TO MEET STUDENT NEEDS.	REGINA BROWN	JULY 1	MASTER SCHEDULE
B2: ALL NEW SPECIAL EDUCATION STAFF WILL BE TRAINED IN PROGRESS MONITORING, METHODS OF MEASUREMENTS, AND GOALS/BENCHMARKS FOR THE IEP.	REGINA BROWN	SEPT. 30	TRAINING AGENDA AND SIGN IN
B3: EACH ELEMENTARY AND MIDDLE SCHOOL WILL CREATE A MASTER SCHEDULE THAT WILL MAXIMIZE INSTRUCTIONAL TIME FOR COLLABORATIVE TEACHING BETWEEN REGULAR AND SPECIAL EDUCATION TEACHERS. SCHEDULES WILL ALSO BE SUBMITTED MONTHLY TO REFLECT CHANGES AS REVISED AND REVIEWED.	PRINCIPALS, DENISE YONTS, REGINA BROWN	AUGUST 10	MASTER SCHEDULES
B4: ADMINISTRATIVE TEAMS WILL ANALYZE STUDENT DATA (MAP,ETC) TO TARGET AT-RISK STUDENTS AND PROVIDE INTERVENTIONS.	PRINCIPALS, DENISE YONTS	ON-GOING	RTI SCHEDULES, STUDENT DATA ANALYSIS
IF WE ARE NOT SUCCESSFUL, WE WILL:			

STRATEGY:			
DESIGN AND DELIVER INSTRUCTION:			
USING BEST PRACTICES AND INCREASING THE LEVEL OF RIGOR IN THE CLASSROOM			
IN 60 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN:			
THE MEASURES/EVIDENCE WE WILL USE ARE:			
TRAINING AGENDA			
SIGN IN SHEETS			
LESSON PLANS			
ATTENDANCE ACTION PLANS FOR AT-RISK STUDENTS			
60 DAYS ACTION STRATEGIES:		WHO IS ON POINT?	PROGRESS MONITORING/ DATE AND
			FUNDING

BIG ROCK PLAN FOR PROGRESS 2018-19

		NOTES	
B5: ALL REGULAR EDUCATION AND SPECIAL EDUCATION TEACHERS WILL BE TRAINED ON RESEARCH BASED RTI, WRITING ANALYSIS OF RTI DATA FOR EACH TIER OF INSTRUCTION, RTI FIDELITY, AND STEPS TO REFER TO SPECIAL EDUCATION.	REGINA BROWN	OCT. 15	AGENDAS, CLASSROOM PRACTICE
B6: ALL NEW SPECIAL EDUCATION STAFF WILL BE TRAINED ON PROGRESS MONITORING AND CO-TEACHING.	REGINA BROWN	SEPT. 28	TRAINING AGENDA
B7: INSTRUCTIONAL ROUNDS WILL SCHEDULE OBSERVATIONS OF RESOURCE ROOMS AS WELL AS CO-TEACHING. STAFF WILL BE DEVELOPING A LESSON PLAN FORMAT FOR THE RESOURCE ROOM.	REGINA BROWN	OCT. 30	LESSON PLAN WILL BE SHARED
B8: DPP WILL MEET WITH ATTENDANCE CLERKS AND COUNSELORS TO IDENTIFY AND TARGET AT-RISK STUDENTS BASED ON ATTENDANCE DATA AND HOMELESS STATUS.	WENDY RUTHERFORD	SEPT. 28	ATTENDANCE ACTION PLANS, AT-RISK LIST
IF WE ARE NOT SUCCESSFUL, WE WILL:			

STRATEGY:			
DESIGN AND DELIVER INSTRUCTION:			
USING BEST PRACTICES AND INCREASING THE LEVEL OF RIGOR IN THE CLASSROOM			
IN 90 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN:			
THE MEASURES/EVIDENCE WE WILL USE ARE:			
ROUNDS SCHEDULE			
AT-RISK STUDENT LIST			
90 DAYS ACTION STRATEGIES:		WHO IS ON POINT?	PROGRESS MONITORING/ DATE AND NOTES
B7: INSTRUCTIONAL ROUNDS WILL SCHEDULE OBSERVATIONS OF RESOURCE ROOMS AS WELL AS CO-TEACHING. STAFF WILL BE DEVELOPING A LESSON PLAN FORMAT FOR THE RESOURCE ROOM.		REGINA BROWN	ON-GOING
			NONE NEEDED

BIG ROCK PLAN FOR PROGRESS 2018-19

B8: DPP WILL MEET WITH ATTENDANCE CLERKS AND COUNSELORS TO IDENTIFY AND TARGET AT-RISK STUDENTS BASED ON ATTENDANCE DATA AND HOMELESS STATUS.	WENDY RUTHERFORD	ON-GOING	NONE NEEDED
IF WE ARE NOT SUCCESSFUL, WE WILL:			
STRATEGY:			
<u>IN THE FIRST 120 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN:</u>			
FIRST 120 DAYS ACTION STRATEGIES:			
	WHO IS ON POINT?	PROGRESS MONITORING/ DATE AND NOTES	FUNDING
B7: INSTRUCTIONAL ROUNDS WILL SCHEDULE OBSERVATIONS OF RESOURCE ROOMS AS WELL AS CO-TEACHING. STAFF WILL BE DEVELOPING A LESSON PLAN FORMAT FOR THE RESOURCE ROOM.	REGINA BROWN	ON-GOING	NONE NEEDED
B8: DPP WILL MEET WITH ATTENDANCE CLERKS AND COUNSELORS TO IDENTIFY AND TARGET AT-RISK STUDENTS BASED ON ATTENDANCE DATA AND HOMELESS STATUS.	WENDY RUTHERFORD	ON-GOING	NONE NEEDED
B9: DPP WILL INFORM DIRECTORS OF THE NEED TO SUPPORT CONTACT SCHOOL WITH ISSUES RELATED TO AT-RISK STUDENTS, AS APPLICABLE.	WENDY RUTHERFORD	ON-GOING	NONE NEEDED
B10: PRINCIPALS, COUNSELORS AND FRYSC STAFF WILL UNDERGO TRAINING IN "TRAUMA INFORMED CARE" TO SUPPORT STUDENT NEEDS IN EACH SCHOOL.	REGINA BROWN	ON-GOING	NONE NEEDED
B11: SCHOOL LEADERSHIP TEAMS WILL DEVELOP AND COMMUNICATE THEIR SET OF STRATEGIES TO SUPPORT PBIS IN THEIR RESPECTIVE SCHOOLS.	REGINA BROWN PRINCIPALS	ON-GOING	NONE NEEDED
B12: A "THREAT ASSESSMENT TEAM" (TAT) WILL BE FORMED IN EACH SCHOOL AND TRAINED ACCORDINGLY.	REGINA BROWN PRINCIPALS	ON-GOING	NONE NEEDED
<u>IF WE ARE NOT SUCCESSFUL, WE WILL:</u>			

STRATEGY:
<u>IN 150 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN:</u>

BIG ROCK PLAN FOR PROGRESS 2018-19

<u>THE MEASURES/EVIDENCE WE WILL USE ARE:</u>			
150 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	PROGRESS MONITORING/ DATE AND NOTES	FUNDING
IF WE ARE NOT SUCCESSFUL, WE WILL:			

STRATEGY:			
USING BEST PRACTICES AND INCREASING THE LEVEL OF RIGOR IN THE CLASSROOM.			
<u>IN 180 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN:</u>			
<u>THE MEASURES/EVIDENCE WE WILL USE ARE:</u>			
180 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	PROGRESS MONITORING/ DATE AND NOTES	FUNDING

BIG ROCK PLAN FOR PROGRESS 2018-19

IF WE ARE NOT SUCCESSFUL, WE WILL:			

BIG ROCK: GRADUATION RATE

LETCHER COUNTY SCHOOLS WILL INCREASE OUR FRESHMEN GRADUATION RATE FROM 97.9 TO 99.0% BY 2023 AS MEASURED BY THE STATE ACCOUNTABILITY FORMULA.

OBJECTIVE: LETCHER COUNTY SCHOOLS WILL INCREASE THE GRADUATION RATE TO 98.5% BY MAY OF 2019 AS MEASURED BY THE UNBRIDLED LEARNING FORMULA.

STRATEGY:

REVIEW, ANALYZE, AND APPLY DATA:

ANALYZE CURRENT DATA AND SET GOALS FOR INDIVIDUAL STUDENTS, IDENTIFYING THOSE AT-RISK FOR TARGETED INTERVENTIONS.

IN THE FIRST 30 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN:

BIG ROCK PLAN FOR PROGRESS 2018-19

THE MEASURES/EVIDENCE WE WILL USE ARE: ADMIN TEAM MINUTES PRINCIPAL MEETING MINUTES, AGENDAS, ETC. STUDENT DATA			
FIRST 30 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	PROGRESS MONITORING/ DATE AND NOTES	FUNDING
C1: THE ADMINISTRATIVE TEAM, MADE UP OF DISTRICT LEVEL AND HIGH SCHOOL STAFF, WILL REVIEW AND ANALYZE THE DATA FOR THE CURRENT SENIOR CLASS TO DETERMINE IMMEDIATE NEEDS. DATA WILL INCLUDE ACT RESULTS, CAREER PATHWAYS, BENCHMARKS, TRANSCRIPTS, AND ATTENDANCE.	DENISE YONTS	AUGUST 31	ADMIN MEETING MINUTES, STUDENT DATA SPREADSHEET
IF WE ARE NOT SUCCESSFUL, WE WILL:			

STRATEGY: REVIEW, ANALYZE, AND APPLY DATA: ANALYZE CURRENT DATA AND SET GOALS FOR INDIVIDUAL STUDENTS, IDENTIFYING THOSE AT-RISK FOR TARGETED INTERVENTIONS.			
IN 60 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN:			
THE MEASURES/EVIDENCE WE WILL USE ARE: SOCIAL MEDIA POSTS RADIO BROADCASTS ER TEAM DATA			
60 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	PROGRESS MONITORING/ DATE AND	FUNDING

BIG ROCK PLAN FOR PROGRESS 2018-19

		NOTES	
c2: THE DPP WILL CREATE A PUBLIC RELATIONS CAMPAIGN TO PROMOTE SCHOOL ATTENDANCE. CAMPAIGN WILL INCLUDE SOCIAL MEDIA, RADIO SPOTS, AND PARENT FORUMS.	WENDY RUTHERFORD	ON-GONG	IMPROVED ATTENDANCE
c3: HIGH SCHOOL STAFF WILL BEGIN USING THEIR "ER" TEAM TO TARGET THE MOST AT-RISK STUDENTS.	GRACIE MAGGARD	ON-GOING	ER LIST
c4: DPP WILL WORK WITH AE STAFF TO TARGET STUDENTS IN DROPOUT RETRIEVAL FOR ADDITIONAL SUPPORT AND COACHING TO COMPLETE THEIR PROGRAM.	WENDY RUTHERFORD	ONGOING	DROP OUT DATA, MEETING AGENDAS
IF WE ARE NOT SUCCESSFUL, WE WILL:			

STRATEGY:			
REVIEW, ANALYZE, AND APPLY DATA:			
ANALYZE CURRENT DATA AND SET GOALS FOR INDIVIDUAL STUDENTS, IDENTIFYING THOSE AT-RISK FOR TARGETED INTERVENTIONS.			
IN 90 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN:			
THE MEASURES/EVIDENCE WE WILL USE ARE:			
SOCIAL MEDIA POSTS			
RADIO BROADCASTS			
ER TEAM DATA			
MEETING MINUTES AND AGENDAS			
90 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	PROGRESS MONITORING/ DATE AND NOTES	FUNDING
c2: THE DPP WILL CREATE A PUBLIC RELATIONS CAMPAIGN TO PROMOTE SCHOOL ATTENDANCE. CAMPAIGN WILL INCLUDE SOCIAL MEDIA, RADIO SPOTS, AND PARENT FORUMS.	WENDY RUTHERFORD	ON GOING	NONE NEEDED
c3: HIGH SCHOOL STAFF WILL BEGIN USING THEIR "ER" TEAM TO TARGET THE MOST AT-RISK STUDENTS	GRACIE MAGGARD	ON GOING	NONE NEEDED
c4: DPP WILL WORK WITH AE STAFF TO TARGET STUDENTS IN DROPOUT RETRIEVAL FOR ADDITIONAL SUPPORT AND COACHING TO COMPLETE THEIR PROGRAM.	WENDY RUTHERFORD	ON GOING	NONE NEEDED
c5: DPP WILL CREATE A "STUDENT SUPPORT TASK FORCE" MADE UP OF CO STAFF, PRINCIPALS, GUIDANCE	WENDY RUTHERFORD	ON GOING	GEAR UP

BIG ROCK PLAN FOR PROGRESS 2018-19

COUNSELORS, FRYSC, AND COMMUNITY STAKEHOLDERS TO EXAMINE CURRENT DROPOUT PREENTION AND WAY TO IMPROVE ATTENDANCE.			
IF WE ARE NOT SUCCESSFUL, WE WILL:			
STRATEGY:			
<u>IN THE FIRST 120 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN:</u>			
<u>THE MEASURES/EVIDENCE WE WILL USE ARE:</u>			
FIRST 120 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	PROGRESS MONITORING/ DATE AND NOTES	FUNDING
C2: THE DPP WILL CREATE A PUBLIC RELATIONS CAMPAIGN TO PROMOTE SCHOOL ATTENDANCE. CAMPAIGN WILL INCLUDE SOCIAL MEDIA, RADIO SPOTS, AND PARENT FORUMS.	WENDY RUTHERFORD	ON-GOING	NONE NEEDED
C3: HIGH SCHOOL STAFF WILL USE THEIR "ER" TEAM TO TARGET THE MOST AT-RISK STUDENTS.	GRACIE MAGGARD	ON-GOING	NONE NEEDED
C4: DPP WILL WORK WITH AE STAFF AND SCHOOL COUNSELORS TO TARGET STUDENTS IN DROPOUT RETRIEVAL FOR ADDITIONAL SUPPORT AND COACHING TO COMPLETE THEIR PROGRAM.	WENDY RUTHERFORD	ON-GOING	NONE NEEDED
C5: DPP WILL CREATE A "STUDENT SUPPORT TASK FORCE" MADE UP OF CO STAFF, PRINCIPALS, GUIDANCE COUNSELORS, FRYSC, AND COMMUNITY STAKEHOLDERS TO EXAMINE CURRENT DROPOUT PREENTION AND WAY TO IMPROVE ATTENDANCE.	WENDY RUTHERFORD	On-Going	GEAR UP
C6: THE DPP WILL CONTINUE TO DEVELOP AND STRENGTHEN EXISTING RELATIONSHIPS WITH THE DJJ, CDW AND COURT SYSTEM IN GENERAL TO MAINTAIN SUPPORT FOR TRUANCY AND OTHER ISSUES IMPACTING STUDENT SUCCESS.	WENDY RUTHERFORD	ON-GOING	NONE NEEDED
<u>IF WE ARE NOT SUCCESSFUL, WE WILL:</u>			

BIG ROCK PLAN FOR PROGRESS 2018-19

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STRATEGY:

IN 150 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN:

THE MEASURES/EVIDENCE WE WILL USE ARE:

150 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	PROGRESS MONITORING/ DATE AND NOTES	FUNDING

IF WE ARE NOT SUCCESSFUL, WE WILL:

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STRATEGY:

IN 180 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN:

THE MEASURES/EVIDENCE WE WILL USE ARE:

180 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	PROGRESS MONITORING/ DATE AND NOTES	FUNDING

BIG ROCK PLAN FOR PROGRESS 2018-19

IF WE ARE NOT SUCCESSFUL, WE WILL:			

BIG ROCK: GROWTH

LETCHER COUNTY SCHOOLS WILL INCREASE THE GROWTH POINTS FROM 15.9 TO 22 FOR THE ELEMENTARY AND FROM 12.5 TO 20 FOR THE MIDDLE SCHOOLS BY 2023.

OBJECTIVE: LETCHER COUNTY SCHOOLS WILL INCREASE THE GROWTH POINTS FROM 15.9 TO 17.9 FOR THE ELEMENTARY AND FROM 12.5 TO 14. FOR THE MIDDLE SCHOOL BY 5/10/2019.

STRATEGY:

DESIGN AND DELIVER INSTRUCTION: UTILIZE KNOWLEDGE OF BEST PRACTICE/HIGH YIELD INSTRUCTIONAL STRATEGIES TO AID IN CURRICULAR ADJUSTMENTS WHEN STUDENTS FAIL TO MEET MASTERY.

THE MEASURES/EVIDENCE WE WILL USE ARE:

MEETING AGENDA, SIGN IN, AND MINUTES/NOTES

RTI OBSERVATIONS

STUDENT ASSESSMENT RESULTS

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IN THE FIRST 30 DAYS , WE WILL KNOW WE ARE SUCCESSFUL WHEN: ACTION STRATEGIES	WHO IS ON POINT?	PROGRESS MONITORING / DATE AND NOTES	FUNDING
D1: THE DISTRICT WILL CREATE A MAP WINDOW FOR ALL STUDENTS TO BE SCREENED AS SOON AS POSSIBLE TO GET A BENCHMARK.	RANDY BAILEY	SEPT. 1	MAP DATA
D2: TEACHERS WILL ANALYZE DATA AND DEVELOP A PLAN FOR IMPROVEMENT AROUND CONTENT STRANDS AND FOR INDIVIDUAL STUDENTS THROUGH RTI.	PRINCIPALS, DENISE YONTS	SEPT. 15	LESSON PLANS, PLC DATA
IF WE ARE NOT SUCCESSFUL, WE WILL:			

STRATEGY: DESIGN AND DELIVER INSTRUCTION: UTILIZE KNOWLEDGE OF BEST PRACTICE/HIGH YIELD INSTRUCTIONAL STRATEGIES TO AID IN CURRICULAR ADJUSTMENTS WHEN STUDENTS FAIL TO MEET MASTERY.			
THE MEASURES/EVIDENCE WE WILL USE ARE: MAP SCORES LESSON PLANS			
IN 60 DAYS , WE WILL KNOW WE ARE SUCCESSFUL WHEN: ACTION STRATEGIES	WHO IS ON POINT?	PROGRESS MONITORING / DATES AND NOTES	FUNDING
D3: FALL MAP SCORES WILL BE ANALYZED TO DETERMINE CONTENT WEAKNESSES AS WELL AS INDIVIDUAL NEEDS.	ALL PRINCIPALS	OCT. 15	RTI AND LESSON PLANS
IF WE ARE NOT SUCCESSFUL, WE WILL:			

BIG ROCK PLAN FOR PROGRESS 2018-19

STRATEGY: DESIGN AND DELIVER INSTRUCTION: UTILIZE KNOWLEDGE OF BEST PRACTICE/HIGH YIELD INSTRUCTIONAL STRATEGIES TO AID IN CURRICULAR ADJUSTMENTS WHEN STUDENTS FAIL TO MEET MASTERY.			
THE MEASURES/EVIDENCE WE WILL USE ARE: MAP SCORES NAME AND CLAIM LISTS RTI LESSONS/OBSERVATIONS			
IN <u>90</u> DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN: ACTION STRATEGIES	WHO IS ON POINT?	PROGRESS MONITORING, DATE AND NOTES	FUNDING
D4: TEACHERS WILL ANALYZE STATE ASSESSMENT DATA TO TARGET STUDENTS AT RISK OF FALLING BEHIND BASED ON PROJECTIONS.	PRINCIPALS	ON GOING	NONE NEEDED
D5: ONCE STUDENTS ARE IDENTIFIED, TEACHERS WILL USE RTI TO FOCUS ON INDIVIDUAL NEEDS.	PRINCIPALS	ON GOING	NONE NEEDED
IF WE ARE NOT SUCCESSFUL, WE WILL: USE AND MODEL P-I-A OF PROCESSES FOR REVIEW AND IMPROVEMENT FROM DATA WISE: (A) PREPARE (B) INQUIRE (C)ACT (QUALITY TOOLS)			

STRATEGY:
THE MEASURES/EVIDENCE WE WILL USE ARE:

BIG ROCK PLAN FOR PROGRESS 2018-19

IN THE FIRST <u>120 DAYS</u> , WE WILL KNOW WE ARE SUCCESSFUL WHEN: ACTION STRATEGIES:	WHO IS ON POINT?	PROGRESS MONITORING / DATE AND NOTES	FUNDING
D4: TEACHERS WILL ANALYZE STATE ASSESSMENT DATA TO TARGET STUDENTS AT RISK OF FALLING BEHIND BASED ON PROJECTIONS.	PRINCIPALS RONNY GOINS	ON-GOING	NONE NEEDED
D5: ONCE STUDENTS ARE IDENTIFIED, TEACHERS WILL USE RTI TO FOCUS ON INDIVIDUAL NEEDS.	PRINCIPALS RONNY GOINS	ON-GOING	NONE NEEDED
D6: THE PRINCIPALS WILL USE DATA TO DEVELOP A SCHOOL RTI PLAN WHICH WILL BE SHARED WITH OTHER PRINCIPALS FOR THE PURPOSES OF SUPPORTING AND MAXIMIZING STUDENT ACHIEVEMENT IN EACH SCHOOL.	PRINCIPALS RONNY GOINS	ON-GOING	NONE NEEDED
<u>IF WE ARE NOT SUCCESSFUL, WE WILL:</u>			

BIG ROCK: TRANSITION READINESS

LETCHER COUNTY SCHOOLS WILL INCREASE OUR TRANSITION RATE FROM 77.8% TO 88.0% BY 2023.

OBJECTIVE: LETCHER COUNTY SCHOOLS WILL INCREASE THE TRANSITION RATE TO 80.0% BY MAY OF 2019.

STRATEGY: REVIEW, ANALYZE, AND APPLY DATA: ANALYZE CURRENT DATA AND SET GOALS FOR INDIVIDUAL STUDENTS, IDENTIFYING THOSE AT RISK FOR TARGETED INTERVENTIONS.
<u>THE MEASURES/EVIDENCE WE WILL USE ARE:</u> PRINCIPAL MEETING MINUTES, AGENDAS

BIG ROCK PLAN FOR PROGRESS 2018-19

STUDENT SCHEDULES ADMIN TEAM MEETINGS STUDENT DATA			
IN THE FIRST 30 DAYS , WE WILL KNOW WE ARE SUCCESSFUL WHEN: ACTION STRATEGIES	WHO IS ON POINT?	PROGRESS MONITORING / DATE AND NOTES	FUNDING
E1: A DISTRICT LEVEL TEAM WILL STUDY, ANALYZE AND MAKE A PLAN FOR INTERVENTIONS FOR THE ELEMENTARY AND MIDDLE SCHOOL "COMPOSITE SCORE."	JACKIE COLLINS	ON-GOING	STUDENT DATA
E2: LETCHER COUNTY CENTRAL HIGH SCHOOLS ADMINISTRATIVE TEAM WILL ANALYZE THE CURRENT ACT DATA, CAREER PATHWAYS, AND STUDENT SCHEDULES TO DETERMINE AT RISK STUDENTS AN ENSURE ALL STUDENTS CAN BE COLLEGE OR CAREER READY.	DENISE YONTS	AUGUST 31	STUDENT SCHEDULES, ADMIN MEETING AGENDAS
IF WE ARE NOT SUCCESSFUL, WE WILL:			

STRATEGY: REVIEW, ANALYZE, AND APPLY DATA: ANALYZE CURRENT DATA AND SET GOALS FOR INDIVIDUAL STUDENTS, IDENTIFYING THOSE AT RISK FOR TARGETED INTERVENTIONS.			
THE MEASURES/EVIDENCE WE WILL USE ARE: STUDENT DATA MEETING AGENDAS/SIGN-INS			
IN 60 DAYS , WE WILL KNOW WE ARE SUCCESSFUL WHEN: ACTION STRATEGIES	WHO IS ON POINT?	PROGRESS MONITORING, DATE AND NOTES	FUNDING
E1: A DISTRICT LEVEL TEAM WILL STUDY, ANALYZE AND MAKE A PLAN FOR INTERVENTIONS FOR THE ELEMENTARY AND MIDDLE SCHOOL "COMPOSITE SCORE."	JACKIE COLLINS	ON-GOING	STUDENT DATA
E4: LCCHS WILL HAVE WEEKLY ADMINISTRATIVE TEAMS THAT INCLUDE THE PRINCIPAL FROM THE AREA TECHNOLOGY CENTER TO SHARE INFORMATION, ANALYZE STUDENT DATA AND PLAN INTERVENTIONS AS NECESSARY.	DENISE YONTS GRACIE MAGGARD DEJAH NEWSOM	ON-GONG	AGENDAS STUDENT DATA

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IF WE ARE NOT SUCCESSFUL, WE WILL:

STRATEGY:
REVIEW, ANALYZE, AND APPLY DATA: ANALYZE CURRENT DATA AND SET GOALS FOR INDIVIDUAL STUDENTS, IDENTIFYING THOSE AT RISK FOR TARGETED INTERVENTIONS.

THE MEASURES/EVIDENCE WE WILL USE ARE:
STUDENT DATA
MEETING AGENDAS/SIGN-INS

IN 90 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN: ACTION STRATEGIES	WHO IS ON POINT?	PROGRESS MONITORING, DATE AND NOTES	FUNDING
E1: A DISTRICT LEVEL TEAM WILL STUDY, ANALYZE AND MAKE A PLAN FOR INTERVENTIONS FOR THE ELEMENTARY AND MIDDLE SCHOOL "COMPOSITE SCORE."	JACKIE COLLINS	ON GOING	NONE NEEDED
E4: LCCHS WILL HAVE WEEKLY ADMINISTRATIVE TEAMS THAT INCLUDE THE PRINCIPAL FROM THE AREA TECHNOLOGY CENTER TO SHARE INFORMATION, ANALYZE STUDENT DATA AND PLAN INTERVENTIONS AS NECESSARY.	DENISE YONTS GRACIE MAGGARD DEJAH NEWSOM	ON GOING	NONE NEEDED

IF WE ARE NOT SUCCESSFUL, WE WILL:
USE AND MODEL P-I-A OF PROCESSES FOR REVIEW AND IMPROVEMENT FROM DATA WISE: (A) PREPARE (B) INQUIRE (C)ACT (QUALITY TOOLS)

STRATEGY:
THE MEASURES/EVIDENCE WE WILL USE ARE:

IN THE FIRST 120 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN: ACTION STRATEGIES:	WHO IS ON POINT?	PROGRESS MONITORING / DATE AND	FUNDING

BIG ROCK PLAN FOR PROGRESS 2018-19

		NOTES	
E1: A DISTRICT LEVEL TEAM WILL STUDY, ANALYZE AND MAKE A PLAN FOR INTERVENTIONS FOR THE ELEMENTARY AND MIDDLE SCHOOL "COMPOSITE SCORE." THIS WILL BE PART OF THE SCHOOL'S RTI PLAN.	JACKIE COLLINS RONNY GOINS	ON-GOING	NONE NEEDED
E4: LCCHS WILL HAVE WEEKLY ADMINISTRATIVE TEAMS THAT INCLUDE THE PRINCIPAL FROM THE AREA TECHNOLOGY CENTER TO SHARE INFORMATION, ANALYZE STUDENT DATA AND PLAN INTERVENTIONS AS NECESSARY.	RONNY GOINS GRACIE MAGGARD DEJAH NEWSOME	ON-GOING	NONE NEEDED
E5: THE DISTRICT WILL ASSESS SENIORS AT LCCHS WHO ARE CLOSE TO BENCHMARKING ON ACT FOR THE PURPOSES OF DETERMINING ACADEMIC READINESS.	JACKIE COLLINS GRACIE MAGGARD	ON-GOING	NONE NEEDED
<u>IF WE ARE NOT SUCCESSFUL, WE WILL:</u>			

STRATEGY:

THE MEASURES/EVIDENCE WE WILL USE ARE:

IN <u>150 DAYS</u>, WE WILL KNOW WE ARE SUCCESSFUL WHEN: ACTION STRATEGIES	WHO IS ON POINT?	PROGRESS MONITORING, DATE AND NOTES	FUNDING

IF WE ARE NOT SUCCESSFUL, WE WILL:

BIG ROCK PLAN FOR PROGRESS 2018-19

STRATEGY:			
<u>THE MEASURES/EVIDENCE WE WILL USE ARE:</u>			
IN <u>180</u> DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN: ACTION STRATEGIES	WHO IS ON POINT?	PROGRESS MONITORING, DATE AND NOTES	FUNDING
IF WE ARE NOT SUCCESSFUL, WE WILL:			
USE AND MODEL P-I-A OF PROCESSES FOR REVIEW AND IMPROVEMENT FROM DATA WISE: (A) PREPARE (B) INQUIRE (C)ACT (QUALITY TOOLS)			

***REMEMBER TO “SEE HOW FAR WE’VE COME” AFTER EACH 30 DAYS AND CELEBRATE THE VICTORIES! 😊**

BIG ROCK PLAN FOR PROGRESS 2018-19